

Prayer in school?

Debate rages over "See You at the Pole" on Sept. 21

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Under the gun

Body piercing pokes into territory beyond earlobes

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VOLUME 65 • ISSUE 2 SHAKERITE OCTOBER 27, 1994

SHAKER HEIGHTS HIGH SCHOOL • 15911 ALDERSYDE DRIVE • SHAKER HEIGHTS, OHIO 44120

NEWS BRIEFS

Junior class plans year full of activities

BY RACHEL ZINN
Staff Reporter

The junior class is beginning a variety of new projects this year, including a class trip, a correspondence with Onaway students and an exchange program with Cleveland Heights.

"The class trip is our biggest project because our class can make so much money off of it," junior Akil Hameed, junior class president said.

The trip is being organized by Assistant Principal Desadre Lawson-Bullock, Class Adviser Margaret Boles, and the Junior class officers. According to Boles, the trip is not yet final.

"The trip is being planned and we still have to clear it with the school board, but once the trip is organized it should be good," Boles said.

Another junior class plan is for students to have a big brother/big sister program with Onaway students. Days when the high school has early dismissal, a group of students will go over to Onaway and do activities with the children.

"We wanted to do more things with the community. This is a good opportunity to interact with the kids in a one-on-one situation," junior Whitney Marsh, vice-president of the junior class, said.

A student exchange program with Cleveland Heights is also planned, reported Marsh. A Shaker student will be matched up with a student from Cleveland Heights and each one will visit the other's school for one day.

"There is always the image of the great rivalry between Shaker and Cleveland Heights. We wanted to create a comfortable atmosphere between the two schools," Marsh said.

According to Karen Schwarz, the junior class secretary, the juniors are beginning to plan the dance that they will sponsor for the entire student body on Nov. 5. The dance will have a 70's theme.

Boles is proud that the junior class is participating in so many activities this year.

"The class of '96 is definitely the most involved class," said Boles.

Hameed agrees with Boles' view of his peers.

"I want to do something different. Everything that's done is routine, and I think it needs to be changed sometimes. That's why I'm involved," Hameed said.

Residents to vote on 8.7 mill levy

BY COURTNEY MASINI
Co-Editor-in-Chief

"Without a new operating levy in '94, School District revenues will not be sufficient to pay known costs projected for the '94-'95 through '97-'98 school years," the Citizens' Finance Review Committee wrote in its report.

Among the many issues on the ballot this November is an 8.7 mill operating levy for the Shaker Heights City School District.

In order to determine the need for the levy, the school board requested that the Citizens' Finance Review Committee, an independent panel of Shaker residents with business and financial expertise, review the finances of the district, according to Superintendent Mark Freeman. In June, the committee told the school board a levy was needed in order to maintain the district's programs and services.

The levy would generate about \$5.1 million each year beginning in '95. It would cost a homeowner \$266.44 for each \$100,000 of the home's value as determined by the County Auditor.

Shaker schools have had levies about every 22 months since '86, according to

school board president and co-chairperson of the campaign committee Judith Stenta. The last levy, passed in May '92, was for 9.8 mills.

"We're lucky to have a population that is willing to tax themselves for the sake of education," Stenta said.

According to Freeman, a levy would not be necessary if it were not for House Bill 920, which was passed in '76. This bill freezes the amount of tax income a school district gets from a levy and does not allow tax income to go up with inflation.

"If it weren't for House Bill 920, we wouldn't be on the ballot," Freeman said.

House Bill 920 also prevents schools from receiving a large portion of monies collected from property reassessments. Schools receive 72 percent of all property taxes generated in Shaker, but receive only 23 percent of new monies that result from the reassessment according to Freeman.

Due to the recent failures of many levies in other districts across the state, the Citizen's Committee for the Shaker School Levy has been campaigning rigorously throughout the district, committee chairperson Freda Levenson said.

"We're working extra hard at turning

out more endorsements and contributions," Levenson said, adding that the campaign has received over 1000 individual endorsements so far, twice as many as in the '92 campaign.

Also, all local, state, and federal elected officials that live in the school district have signed on as honorary chairs of the campaign according to Levenson.

Despite this widespread support, there is opposition to the levy, mainly from a group called Shaker Concerned Residents. The group sent out a flyer to all school district residents containing allegations that a levy is not needed.

Freeman said that the quality of the school system directly benefits homeowners through housing values. Shaker housing values have increased an average of 41 percent since '88.

"I like to think their support of the school system should be rewarded [with an increase in housing value]," Freeman said.

If the levy is not passed, the district will have to reduce school programs and services according to Stenta. She did not specify what will be cut.

"We don't focus on where the cuts will be made; we focus on relaying the need to the voters," Stenta said.

Levy facts: What you need to know

- ◆ Levies have occurred, on average, every 22 months since '86.
- ◆ Less than 12 percent of the schools' revenue comes from the state.
- ◆ A mill is one-tenth of a cent and produces \$1 in tax money for every
- \$1000 it is levied against.
- ◆ 8.7 mills will generate approximately \$5.1 million every year, beginning in '95.
- ◆ The new levy will add \$266.44 in taxes per year (\$22.20 per month) for every \$100,000 of property.

◆ The schools need more money to accommodate greater enrollment, inflation and program and supply needs.

◆ The Board of Education and the Citizens' Finance Review Committee determined a need for a new levy by examining district revenue, expenditures and projections.



WITH HONORS. Thirty-eight Shaker seniors were named National Merit Semifinalists and National Merit and National Achievement Commended Scholars for 1994. This honor was the result of students' outstanding performance on the Preliminary Scholastic Aptitude Test (PSAT) in 1993. See article on page 2.

Shakerite photo by Kevin Reeves

Famous members of the Shaker Heights Alumni Association Hall of Fame

- Former Mayor of Shaker Heights Steven Alfred '52
- Late Olympic weightlifter David Berger '62
- Executive Producer of The Fresh Prince of Bel Air Andy Borowitz '76
- Attorney General Lee Fisher '69
- Candidate for Lt. Governor Peter L. Jones '71
- WMJI morning DJ James Malone '72
- Entrepreneur Roger Penske '55
- Namesake of Van Aken Boulevard William R. Van Aken '30

Alumni Hall of Fame inducts eight members

BY LOUISE BURTON
Staff Reporter

Eight new members were inducted into the Alumni Hall of Fame during the annual Hall of Fame assembly on Oct. 10.

The Hall of Fame was established to honor alumni who have excelled in their fields. In the assembly, inductees talk to students about their careers and serve as role models, according to alumni association president Richard Schanfarber.

One of the inductees, James A. Malone, a '72 graduate, is best known for his "knuckle heads in the news" radio program. He is currently co-host of the morning show "Lanigan, Webster and Malone" on WMJI.

Malone said that the education and the opportunities he received at the high school helped to prepare him for the real world.

"Shaker Heights High School is one of the best [high schools] in the country. I feel very fortunate to have gone to a school that has so many good teachers and an integrated environment," Malone said.

Malone speaks to students in schools around the country about the importance of drug prevention and education.

"I think education is very important; it

makes the difference in your life and gives you a sense of pride," Malone said.

Malone, along with his wife, April, established the Malone Humor Scholarship Program with the Cleveland Scholarship Program to award scholarships to students who have been accepted to college and have a good sense of humor.

"There are a lot of scholarships for athletes and 'A' students. I believe it is important to honor students who have a good sense of humor," Malone said.

Another inductee, John Leibacher, a '59 graduate, is director of the Global Oscillation Group Network Project and is a tenured astronomer at the National Solar Observatory.

Leibacher was recently pictured in the cover of "Science Weekly" for his work in recording and researching the vibrations of the sun.

Leibacher said that although science

classes at the high school prepared him for his career as an astronomer, he wishes he had taken more foreign language and art electives.

Leibacher said that many students do not take full advantage of the opportunities offered to them at the high school. They concentrate too much on one subject. He

also said that there are more educational opportunities now than when he went to the high school.

The other '94 inductees are Vivien Abrams Collens '64, Betty Fettinger '49, Leonard Fribourg '38, Kasumi '67, John Lawrence '52, Sherelynn Lehman '59 and Gerald Levert '84.



DJ SUPREME. James Malone '72 tells students about his experiences at Shaker.

Shakerite photo by Larry Larson



LOOKING TO THE STARS. Astronomer John Leibacher '59 encouraged students to study a broad range of subjects.

Shakerite photo by Larry Larson

Thirty-nine high school students recognized for PSAT scores

National Merit Semifinalists:

Rebecca Entel
Catherine Farmer
Gregory Friedland
Vanya Green

Jennifer Johnson
Jennifer Koach
Christopher Lund
Jonathan Makela

Courtney Masini
Shana McCormack
James Willson
Jessica Zagier

National Merit Commended Scholars:

Brooke Berens
Emily Berens
Kevin Cole
Heather Hanson
Rachel Herrup-Morse
Jeffrey Jablow
Elad Kaufman

Tamara Levi
Benjamin Lind
John Lombardo
Adrea Lund
David Moore
Kara Moskowitz
Christine Paces

Jennifer Reiff
Esther Rosenfeld
Dawn Santabarbara
Rebecca Shields
Rebecca Spagnuolo
Emily Troia
Erin Yates

National Achievement Commended Scholars:

Brad Allen
Lachana-Joi Andrews

Kevin Donaldson
Kristyna Jones

Diambu Smith
Adina Wright

Donations from United Way drive top last year's total by over \$300

BY ANGELICA ELLIOT
Staff Reporter

Proceeds from the annual United Way fundraiser drive, held the week of Oct. 4-7, exceeded last fall's total by over \$300.

Student fundraiser coordinator, Dennis Hogue, said he was touched by the increase in student contributions. Students helped to raise a total of \$2779 compared to last year's donations of approximately \$2400.

According to Hogue, who headed up the fundraiser last year, the committee created no incentives for students to give money.

"I believe people give from the heart because they want to," Hogue said.

Incentives, such as homeroom competitions for pizza, tend to take the reward out of feeling good, added Hogue.

"It's almost a slap in the face to think

that incentives could take the place of feeling good," Hogue said.

Some teachers, including Hogue, matched the cash gift given by their homerooms. This was not the only factor that influenced students' giving. Many students said they gave out of compassion for those in need.

"I feel that it is necessary to give to those less fortunate than myself. We should all feel obligated to give to our fellow human beings in need," senior Brad Allen said.

Freshman Jermaine Johnson agreed.

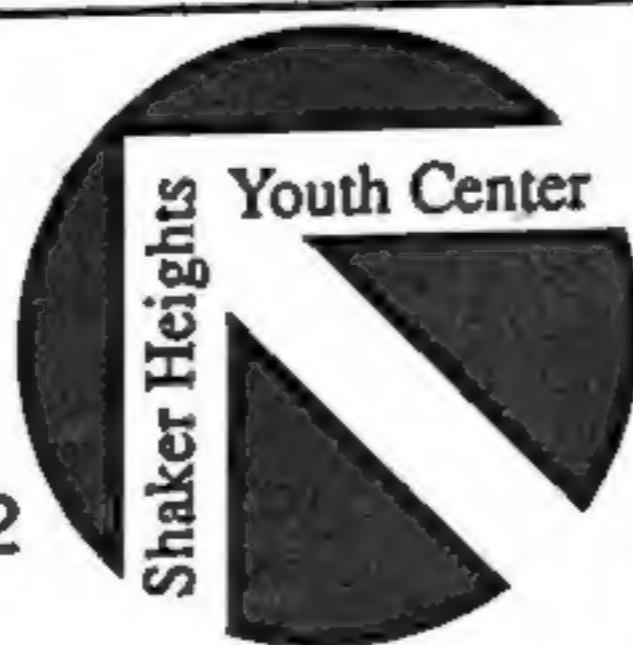
"I had the money, so I gave it away. Other people need the money more than I do," Johnson said.

Most reports across the nation will state that contributions to United Way have gone down this year, Hogue said. Although student contributions increased this year, the staff donations decreased.

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High school using raised fees to avoid fundraising for clubs

BY MILES BERGER
Staff Reporter

Student activity fees, which are used to fund various clubs at the high school, have been raised from five to ten dollars per year. Principal A. Jack Rumbaugh said that the fee was raised to recover a deficit and to keep fundraising down.

"We ran a deficit for several years, and we want to cover our costs [this year]. The problem with fundraising is that once you start doing too much of it, it becomes a business," Rumbaugh said.

Rumbaugh said that the activity fee pays for the school calendars given to students, the Shakerite and Student Council. It also funds \$500 for hosting expenses for both the German club and the Area Studies programs. The rest of the money is distributed to other clubs who need it, according to accounting specialist Jerlein Ward.

According to Rumbaugh, some activities get more funding than others, depending on how much the club makes through fundraising.

Although student activity fees are used to support student organizations, many students have not paid their fees. Sophomore Brandon Million said that he has not paid his fee because his funds are low, but he still thinks that students should pay the fee.

Students who do not pay the fee cannot receive a diploma. Ward said that a few graduates still have outstanding fees, so their diplomas are being held.

"They could have come in any time to pay their fees. It holds us back in making contributions to clubs who need it [when students don't pay on time]," Ward said.

Russian history class using computer technology to gain experience, knowledge

BY MILES BERGER
AND MARIE FRISOF
Staff Reporters

Nine students in the Russian history class recently began e-mailing with students in Anchorage, Alaska.

Russian history teacher Marge Eisenberg, set up the program with Helen D. Chambers, a Russian language teacher at Robert Service High School in Anchorage.

Shaker's e-mail capability is possible through Cleveland State University and WVIZ. The school system pays a fee for access to the system.

Eisenberg said that the birth of the program was something of a happy accident. She was on the phone with a Russian history teacher from Service High in an attempt to compare notes and lesson plans. The teacher, who was retired, recommended that Eisenberg call Chambers.

So far, the students have exchanged paragraphs to introduce themselves and will continue to e-mail throughout the year. The students are sharing information and ideas pertaining to Russian history and society.

"[E-mail] is good for a start. It will be fun if we can keep linking up and we can actually talk to Russians," senior Nicole

Kahn said.

However, Kahn also said that the e-mail hasn't been working very well because there is a teacher's strike in the Anchorage schools. Also the computers are difficult to work with because the computer services get tied up quickly.

"We haven't done much; I hope it can

become a more regular affair with less glitches. We might learn something, but it's only a semester course," Kahn said.

The students in Anchorage have a sister school in

Magadan, Russia.

"They are teaching us about their sister school in Magadan. We're picking up the type of [information] that my students wouldn't get from the text. We're also learning words," Eisenberg said.

According to Eisenberg, students have already learned the word for good-bye, "do svidania."

"When we communicate with them, the information is different from what we can get from the textbook," Eisenberg said.

Eisenberg said that her students are forming long-distance friendships and gaining important experience in computer technology.

"The concept of international under-



PARASTROIKA AT ITS BEST.
Social Studies teacher Marge Eisenberg oversees a student using e-mail

Shaker photo by Vanya Green

standing takes hold here, and the information superhighway opens new possibilities," Eisenberg said.

Eisenberg is currently working on setting up an opportunity to e-mail with universities in Russia. The class will also begin to use Soviet archives through the Clevonet system.

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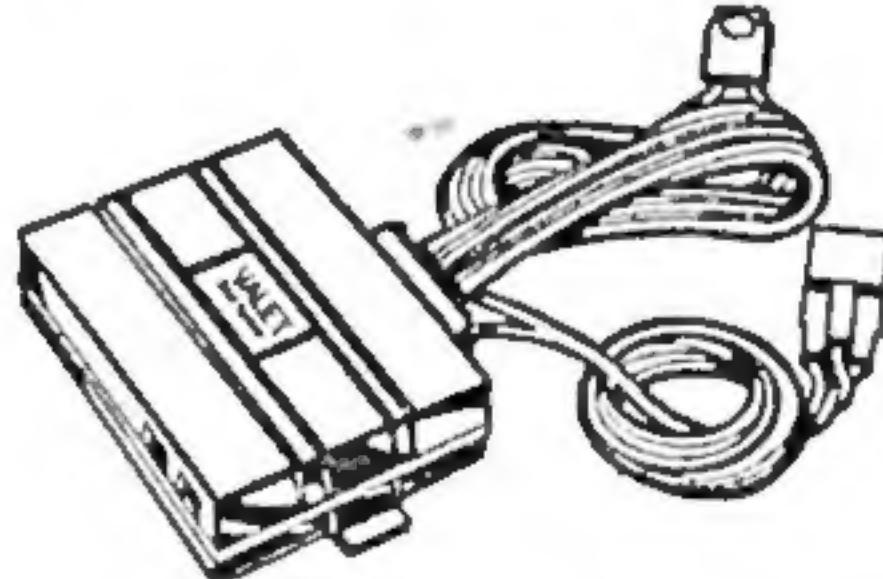


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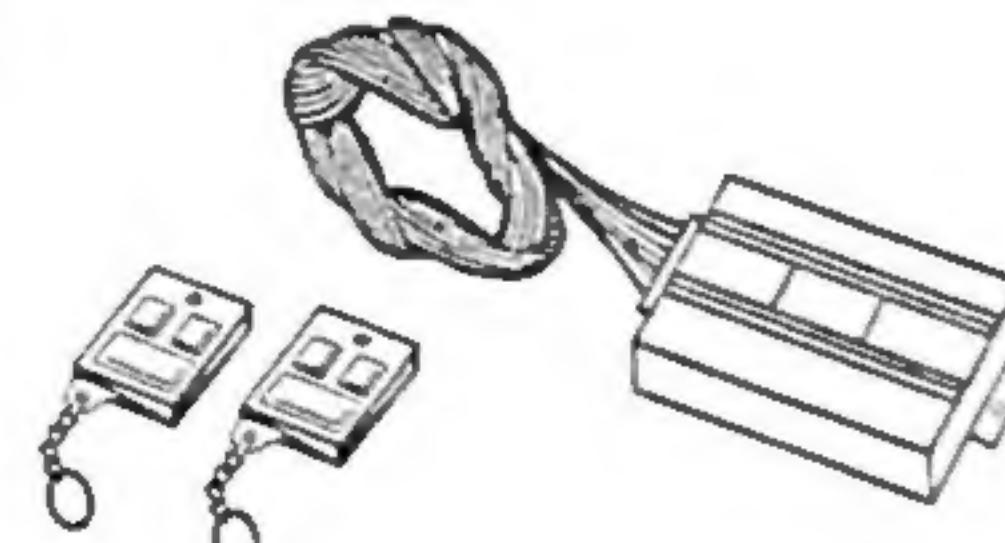


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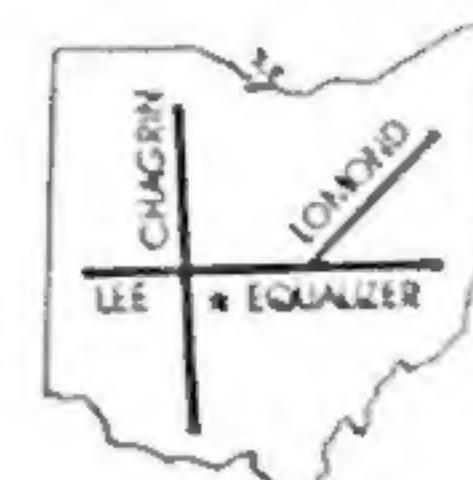
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OPINION

October 27, 1994
SHAKERITE • PAGE 4

Residents must take responsibility of passing levy for sake of students, community, future

THE RITE IDEA

On Election Day, Nov. 8 the citizens of Shaker Heights must decide on a very important issue, an 8.7 mill school levy. *The Shakerite* would like to give its endorsement and support to the levy and to the campaign.

Shaker schools are traditionally excellent. Students take for granted all that we have here, not realizing the conditions of school districts elsewhere. We cannot take for granted the phenomenal education that we can obtain in this city's public schools. We must realize how lucky we are to live here and how fortunate we are to have so many opportunities at our fingertips.

When a family makes the decision to move, their destination is determined largely by the quality of the schools in the community. Many people

that move to Shaker are lured by the school system. Residents take pride in saying that this is where they live, and that pride is justified. We have to make sure that this reputation continues to prevail.

People who do not have students in this district should also support the schools. Shaker's property values continue to rise at a fast pace. This is directly related to the quality of our schools. Since only 20 percent of the city's households have children attending school, it is imperative that others support the levy.

The excellence of this district does not occur by chance. It is the product of hard work by many people, but it is mainly the product of support from the community. A school is nothing without encouragement and interest from those who benefit from it. This is why we must continue to support the schools and the community by voting for the levy.

Some people complain about the cost that the levy

would incur. This cost is nothing compared to the cost of diminishing the quality of our schools. The potential damage that could be done if the levy is not passed is far too dangerous a prospect on which to take a chance.

People everywhere are discontented with the way things are run in this country. The "gridlock" that has become the norm everywhere has citizens upset and looking for answers. There is distrust of government and distrust of those who run it, causing support to dwindle. We cannot allow this diminishing support to affect our schools. We must set political statements aside and make the decision that will most benefit our community.

All around the state, levies are failing miserably because of lack of support. We cannot let Shaker Heights follow suit. We must continue to support our schools for the sake of the children who attend them and for the sake of the community.

CHEERS & JEERS

Cheers to the football team. From 0-31 to 26-0 against Shaw. That's what we call improvement.

Jeers to Halloween being on a weekday.

Cheers to Levert.

Jeers to the Shaker Heights Police Department—if we're parked on a crosswalk, people can walk around! Imagine that concept.

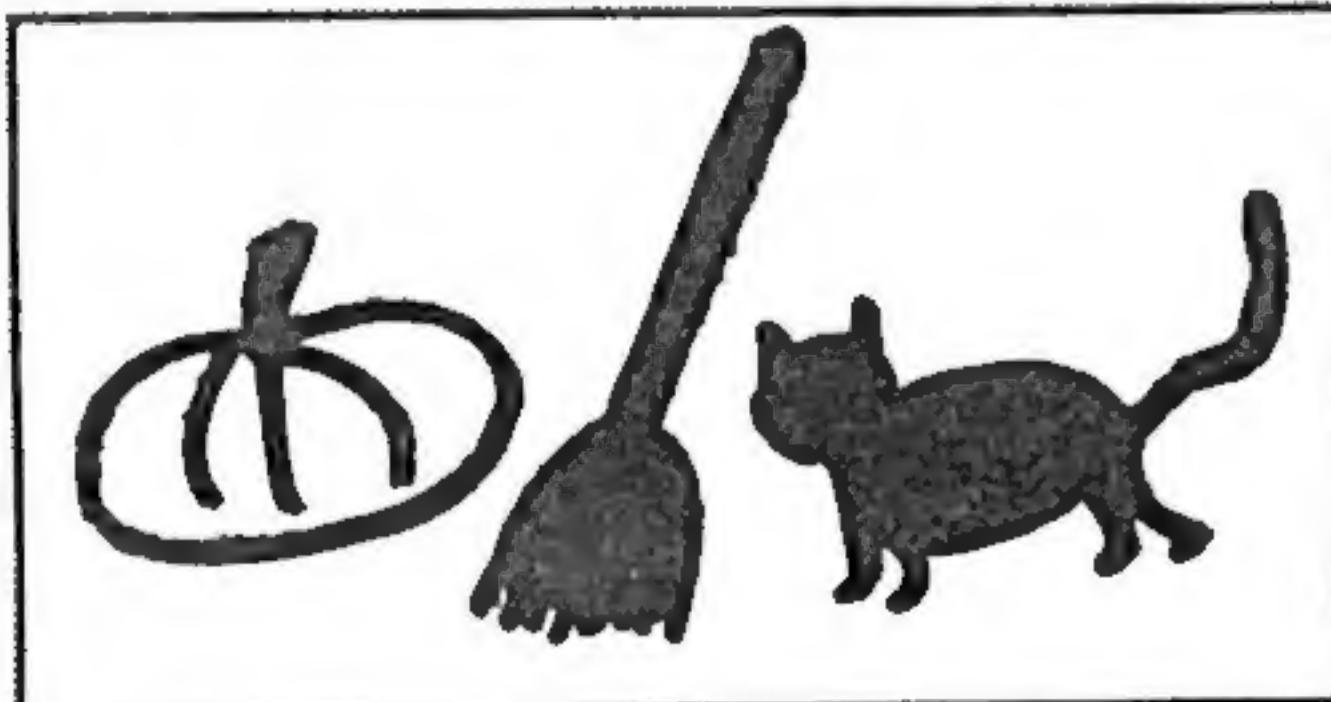
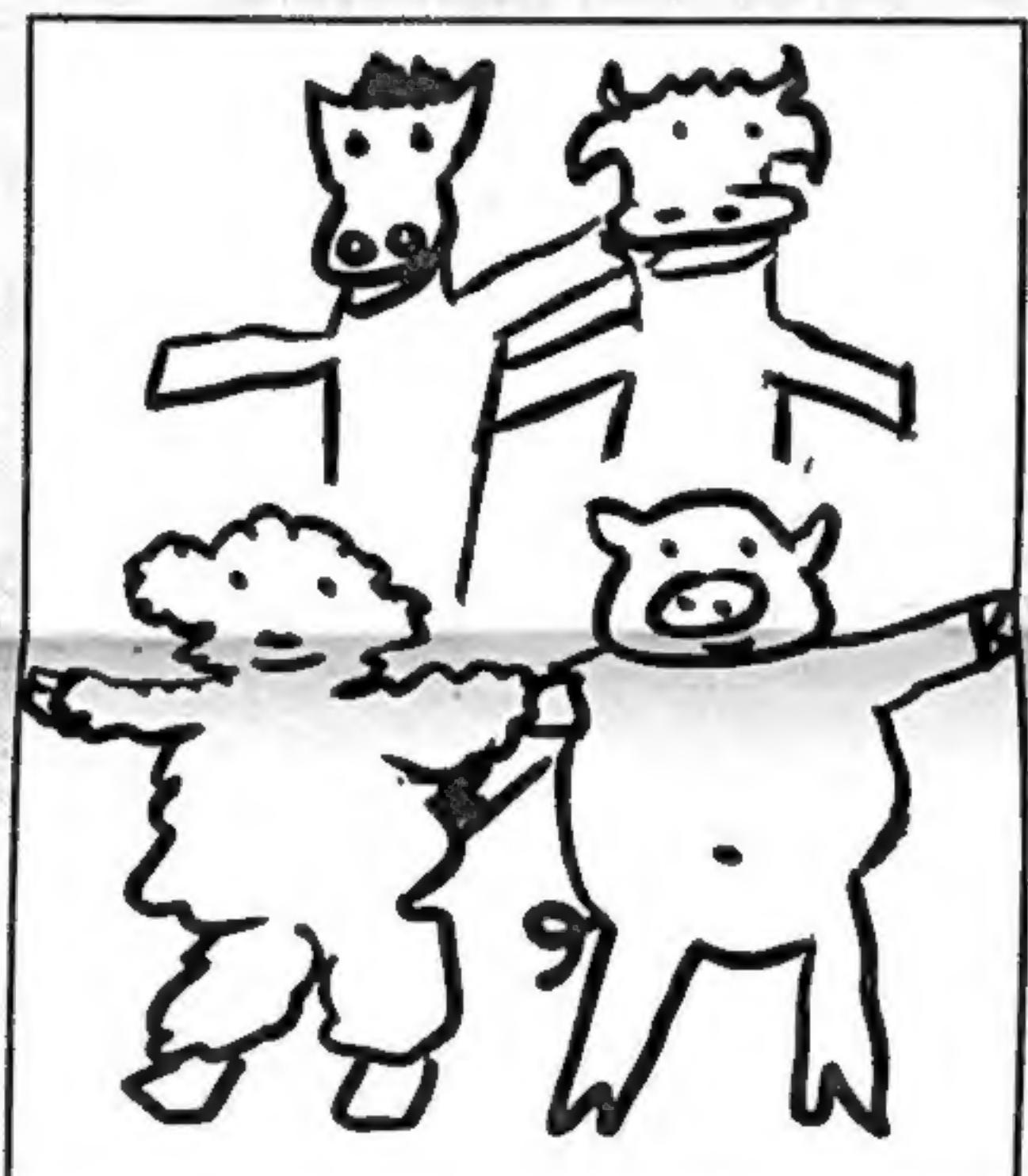
Cheers to proficiency tests—we enjoy sleeping 12 hours a night.

Jeers to no spoons and milk in the Social Room.

Cheers to barnyard animals.

Jeers to 110 days until senior project.

Cheers to 110 days until senior project.



Cheers to freshman. It's so nice to see all those new faces in the hallway each and every day.

Jeers to not being able to escape sarcasm.

Cheers to the band getting that Janet Jackson dance down pat.

THE TOP TEN

New rules at the high school...

10. Spirit passes can be used in lieu of hall passes.
9. Parking in front of fire hydrants is legal—we will take the chance that the baseball field won't go up in flames.
8. New security guards on horseback will control hallway traffic.
7. If you have an A,B,C or D in a class, you do not have to take that final.
6. First come-first serve policy with parking—including the teacher's lot.
5. Salary deduction for teachers who do not comply with flex night.
4. Sports count as fine art credit.
3. In order to meet demand, the fencing room will now be open on weekends.
2. No smoking—teachers included.

...and the number 1 new rule is...

1. Underclassmen found in the Social Room will be criminally prosecuted and tried as adults.

The Shakerite is a public forum published nine times yearly for and by the students of Shaker Heights High School.

Letters to the editor must be signed and may not exceed 250 words. Letters, subscription and advertising inquiries should be delivered to the Shakerite office in Room 229, or mailed to: The Shakerite, 15911 Aldersyde Drive, Shaker Heights, Ohio 44120. The Shakerite reserves the right to reject or edit any letter to the editor or advertisement.

Opinions expressed in Shakerite articles are those of their respective authors, and do not represent the views of the Shakerite, Shaker Heights High School or the Shaker Heights City School District. The "Rite Idea" presents the views of the editorial board; however, it may not reflect the opinion of the Shakerite staff.

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SHAKERITE

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Conquer your fears:

BY JENNIFER JOHNSON

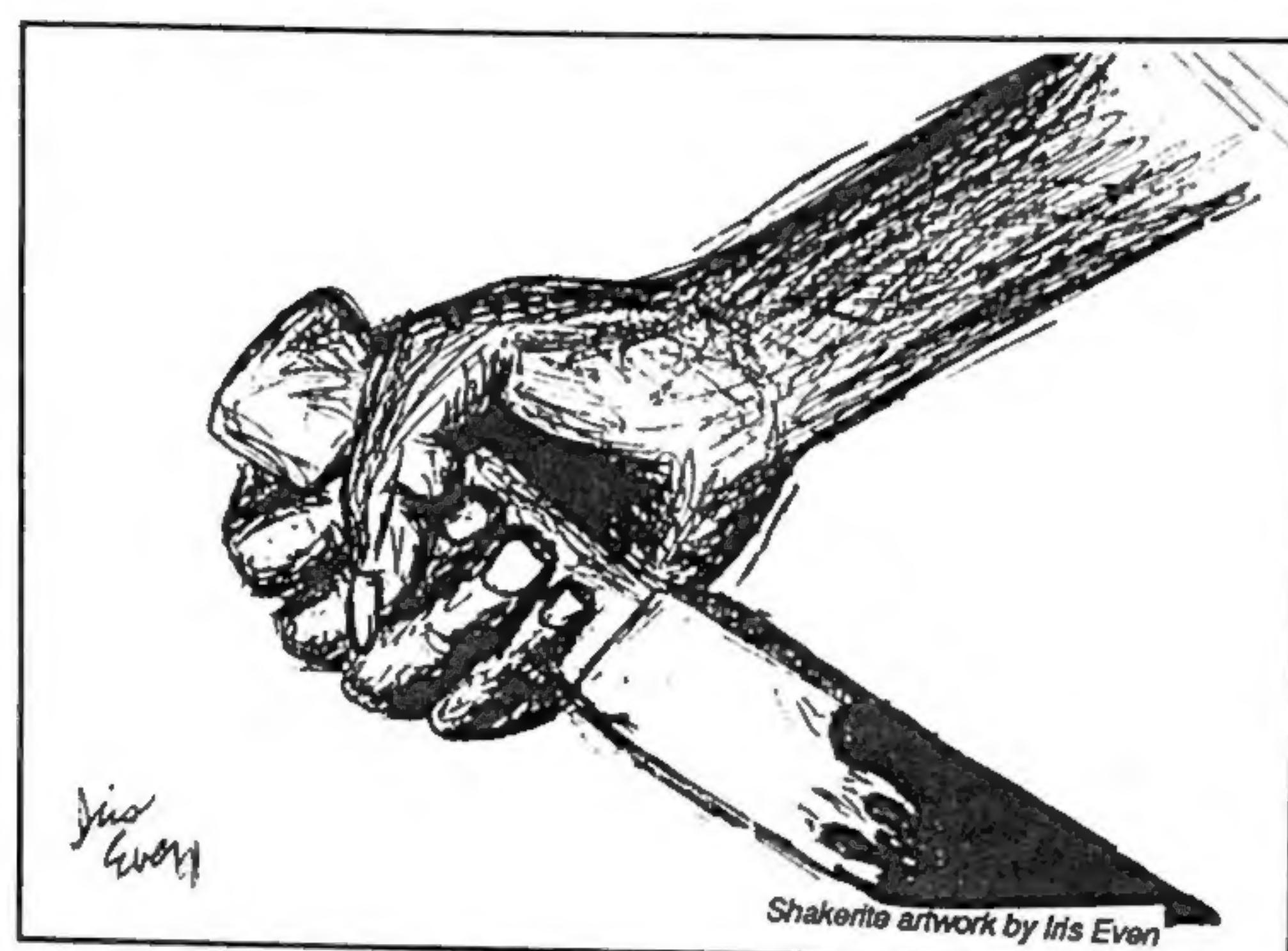
Managing Editor

I am a scaredy cat. Things that go bump in the night make my heart skip. I can't sleep at night unless the closet door is closed tightly. Even mentioning the word vampire around me is a risk.

Why, then, I specifically drove for an hour and spent nine dollars of my hard-earned money to be scared (when I could have stayed at home and watched "Ghostbusters" with the same effect), is still beyond me. But I did. And it is an evening that I still have nightmares about.

When I got in the car to go to a haunted house, I was prepared for more than my share of ghouls, goblins and other assorted spooks. What I was not prepared for was the fact that many of the people standing in the lines waiting for the haunted house in many cases resembled the netherworld creatures they had paid to see. I began to wonder why they hadn't saved themselves nine dollars and spent the evening looking at the family photo albums.

It got so I could not tell whether the man with the snake tattoo winding up his arm, who was standing behind me mumbling "eyes...eyes...eyes," was a harmless actor or an upstanding citizen out for a night on the town with his friends. His friends themselves seemed to be pretending they didn't know him, however, concentrating instead on grooming their 80s-



Shakerite artwork by Iris Even

style, tail-intensive haircuts.

Behind the Eyeman was the usual couple that lurks in long lines, the type of couple that feels the need to entertain themselves through the unbearable wait by sucking each other's faces off. This time, however, because of the scare factor, the girl also had the opportunity to turn on her stereotypical femininity and pretend that she was about to be faced with a life-threatening situation in which she must be

saved.

"This is soooo scary," she said when they came up for breath, displaying a bosom that would be described in airport romance novels as "heaving." "Will you hold me?"

Her boyfriend, who already seemed to be sizing up how many different ways he could hold her once they were in the dark, grunted. Obviously the girl considered this response unbearably romantic,

because she immediately lunged at him for another round.

Because my boyfriend was roughly 500 miles away, and because I don't have the type of bosom I could heave at anybody, I had to settle for taking on my own protection in any way possible. So when we finally reached the entrance to the haunted house, I grabbed the nearest victim, who happened to be my friend Jon, to use as a shield.

I don't actually know what was in the haunted house, because I didn't open my eyes once throughout the entire thing. Instead, whenever I heard a ghoul noise, I thrust Jon in its direction in a desperate, "take him instead!" maneuver of selflessness. I didn't just thrust him at the creatures, either. In order to make sure that no one grabbed me and whisked me off to my doom, I thrust him in random directions whenever I felt threatened: at walls, empty spaces, and even at other members of our group.

When we finally reached daylight again, and I realized I had not been taken captive by any demons or werewolves and Jon had survived relatively unharmed, I became very proud of myself. Not only had I survived, but I had a chance to use self-assertiveness techniques to save myself.

"Don't touch me!" I had yelled to ghosts, ghouls, and slimy swamp things. "Or I'll sue!"

LETTERS TO THE EDITOR

To the editor:

I am totally opposed to the new tardy detention policy that has been instituted this year. The new policy states that after a student has been tardy three times to the same class, he or she will receive a detention that may be served on either a Tuesday or Thursday. If the student does not attend the detention, he or she will receive a two day suspension. This last part of the policy is the one with which I take exception for two reasons. The first is that if a student was to play in a game or practice for sports, had to attend religious school, or had merely been unable to attend the detention for any number of reasons, he or she would receive an unwarranted two day suspension. Secondly, the school started the tardy detention policy to prevent students from missing class. Clearly, the last thing a student needs after missing class is a suspension, which will result in the loss of more class time. In my opinion, the old policy of a Saturday school needs to be brought back until a better policy to help the students can be found.

-Rob Enrich, sophomore

To the editor:

Yesterday I learned that all pictures of people smoking were taken out of the '94-'95 *Gristmill*. I can understand the reason for the decision. Whoever was behind this doesn't want the yearbook to promote smoking. Nevertheless, a yearbook is the memory of a year of life: *your* life. Don't you resent the fact that the high school is being misrepresented? *Gristmill* is for posterity. It promotes nothing but memories, good or bad. The fact that many high school students smoke cannot be edited. Censoring it does not change the facts. I don't smoke. I don't even like to be around people who do; but as a student of a so-called "enlightened" high school, I cannot concur with an administration that censors a book...any book.

-Jessica Zagler, junior

Stop the insanity: Music fans need to calm down, stop dangerous moshing

BY JONATHAN HARRIS

Co-Arts & Entertainment Editor

So you've paid 20 bucks to go see your favorite band, Pantera.

They come out screaming and carrying on, and you decide to run full force into the guy next to you. For the next hour you are engaged in a battle for survival on the alternative battlefield: the mosh pit.

When I was in Philadelphia a couple of weeks ago, I was talking to a guy about a Dead Milkmen concert he had attended.

"How was it?" I asked.

He proceeded to show me a black eye, a bruise the size of a lemon on his thigh and several more black-and-blue marks on his arms.

"It was awesome," he finally said.

I'm sorry, but when I go to a concert, I like to go in knowing that I'm not going to have to struggle just so I can leave unharmed. I like to listen to the music and enjoy it and not have to worry about getting dropped on my head if no one is there when I jump off the stage.

How can you enjoy the soothing sounds of White Zombie when you are crammed in a herd of hundreds of people ramming into each other over and over and over again?

I know. Considering that all they do is hit their guitar strings and scream horrible, disgusting lyrics into the mike, people probably must know that they could not possibly stand there and listen to that trash without wanting to hurt someone. Or could they?

Talking to a friend that was into that kind of stuff, he related to me some important facts about moshing. There are "bad" pits (those consisting of only a few people trying to have a good time) and "good" pits (those at bigger places like the Agora, where there are more people you can knock skulls with.) He told me that it is done to relieve anger. I can understand this to some extent. I know that when we

teenagers are not allowed to smoke outside the school, we get mad and want to listen to angry music which makes us so mad that we want to ram into each other and hurt each other. That probably makes us feel much better. We are victims of society, right?

Please. I have a hard time believing the excuse that people can like listening to angry music because they are just so angry at the world for this and that. Angry for what? At our age, what can we be so angry about? Our parents not giving us enough time to watch TV? Making us come home at 1 a.m. rather than 2 a.m. when there's nothing to do anyway? For some reason I cannot connect

with the group of people who claim to be so mad that they love hard, loud, angry music which they cannot dance to, but hurt each other instead.

I have a healthy alternative to mad teenagers. Start listening to some peaceful music such as the Grateful Dead, Phish, the Allman Brothers and other such bands that actually put time and effort into their music and lyrics. At their concerts there is a brotherhood among the fans where everyone enjoys each other and wants to listen to the music rather than spend all



Shakerite artwork by Brian Ackley

three hours ramming into each other. Instead of walking around thinking about how The System dealt them a bad hand, it seems that people who listen to more peaceful music are more able to deal with things as they come and do not turn things into what they aren't. In short, they are happy.

I know what would make me mad, though. If I went to a concert that I paid money for and can't even remember what the band played because I was looking for my tooth that got knocked out in the pit. I'd be pretty angry, too.

'See You At the Pole' brings prayer into the classroom

BY VANYA GREEN
Co-Editor-in-Chief

"See You at the Pole," a before-school prayer vigil (held at Shaker and across the nation, on Sept. 21), is represented by some people as a harmless expression of religious beliefs.

The vigils, however, are not the brainchild of religiously motivated students, as some might claim. According to an article published in *The New York Times* on April 17, 1994, the vigils are sponsored by the Religious Right group, the so-called American Center for Law and Justice, which was founded in 1990 by none other than the evangelist Pat Robertson.

Leaders of the Religious Right are using students as pawns to bring religion into our schools. The Christian Educators Association holds seminars instructing teachers on how to get around the law and legally bring religion into the classroom. They held a workshop recently entitled, "The First Amendment: How to Share Judeo-Christian Perspective Without Being Sued."

"See You at the Pole" gatherings are just one of a string of attempts by the Religious Right to bring the church into the classroom.

One of the more troubling aspects of the vigils is the participation of some teachers in the prayer services, such as at Brunswick High School where the principal prayed with the students. According to Clifford Savren, the regional director of the Anti-Defamation League, whereas by the Equal Access Act, students have the right to participate in gatherings such as "See You at the Pole," the principal, in participating, violated the law.

"Essentially, the representative of the government is endorsing this prayer vigil," Savren said. "There is no way of doing this without excluding those who don't have [the same] religious beliefs."

The principal, who while on school grounds is acting as an employee of the state, cannot show preference to any religious group, according to Savren.

If someone breaks school rules on school grounds, no matter what the time of day, the principal can reprimand them and punish them in his role as a principal, rather than in his role as a private citizen. Similarly, the principal worshipping in front of the school flag pole, standing in full view of those arriving at school, was conspicuously acting in his role as principal.

Along with violating the separation of church and state, the principal's actions only further serve to ostracize those who do not partake in prayer. By participating in "See You at the Pole," the principal allows those who do pray to identify religiously with him, but at the same time he places other students at a disadvantage by making them feel like outsiders.

The views of those who support the principal's action seem to be clouded by their own acceptance of his ideas. What if he was praying on school grounds as a member of a religious cult, or if he was Satan worshipping? Would his actions then be so acceptable?

Even one of the organizers of the "See You at the Pole" event, Doug Clark, director of field ministries for the National Network Youth Ministries, said, "we ask adults to stand behind our students. But we ask them to stand way behind, like across the street."

In fact, the "See You at the Pole" gatherings appear to be at odds with the very sentiments expressed by the founder of the faith that the prayers are directed toward.

Jesus himself said at the Sermon on the Mount that, "when thou prayest, thou

shalt not be as hypocrites are; for they love to pray standing in the synagogues and in the corners of the streets, that they may be seen of men.... But thou, when thou prayest, enter into thy closet, and when thou hast shut the door, pray to thy father which is in secret."

Praying in front of the school flag pole, which is meant to symbolize the state, in a publicized media event, does not seem to be spiritually motivated at all. The vigil seems to serve no purpose other than to attract attention, place pressure on students to conform or be isolated and bring religion closer to the classroom.

The question here is not whether or not students have the right to pray in "See You at the Pole" gatherings. They do.

The point is, however, that rather than achieving the goal of unifying students, the vigils only serve to further separate them. "See You at the Pole" vigils show an insensitivity to those with different religious beliefs and create divisions based on religion.

Segregation in any form is wrong. It always has been. To now segregate ourselves based on religion points the way to a kind of divided student body that people of conscience have for so long been trying to prevent.

Students' right to pray is protected by law, court rulings

BY COURTNEY MASINI
Co-Editor-in-Chief

Students across the country gathered around the flag poles at their schools for "See You At The Pole" on the morning of Sept. 21. They gathered to pray for their schools and to exercise their rights.

These students should be commended for standing up for their beliefs. They are concerned about the world, and are willing to make their views known.

"See You at the Pole" started about five years ago at a high school in Texas. It spread by word of mouth to other schools and students around the country. Today it takes place nationwide.

The students involved really care about the condition of our world and our society, and they want to make a difference. Although it is a Christian-based activity, "See You at the Pole" does not exclude anyone from the circle. It is open to anyone who would like to participate. The purpose is to allow Christian-American teenagers to exercise their rights and spread awareness of their faith.

"See You at the Pole" is not sponsored by any organization. Many groups encourage it, but it is not the creation of anyone other than some motivated stu-

dents who wanted their message to be heard. This fact makes the students message all the more respectable. Rather than carrying the message of someone else, the students are speaking and displaying their own beliefs.

Recently, there has been discussion over the principal of Brunswick High School who joined his students in prayer. Because "See You at the Pole" is not a school-sponsored activity, there is nothing wrong with his actions. He is not forcing students to participate nor is he discouraging them from doing so. He is merely exercising his freedom of speech.

Students have every right to engage in this kind of activity. First of all, it is a basic right to pray where and when you want to in accordance with the First Amendment to the Constitution. The Constitution specifically says "Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof."

Many people are under the impression that the Constitution uses the phrase "separation of church and state." It does not. This phrase was first used by Thomas Jefferson in a speech in 1802, 13 years after the Constitution was adopted as law. Furthermore, the phrase does not imply that religion should be kept out of the government. Instead, it refers to keeping the state out of religion, the reason many people came to America in the first place.

The United States was created by people trying to escape religious persecution. The founders made sure that the American government cannot interfere with the religious beliefs and practices of its citizens. This basic principle of our country is what has distinguished us from other countries throughout history. This tolerance of all beliefs and the right to express those beliefs needs to be supported and continued.

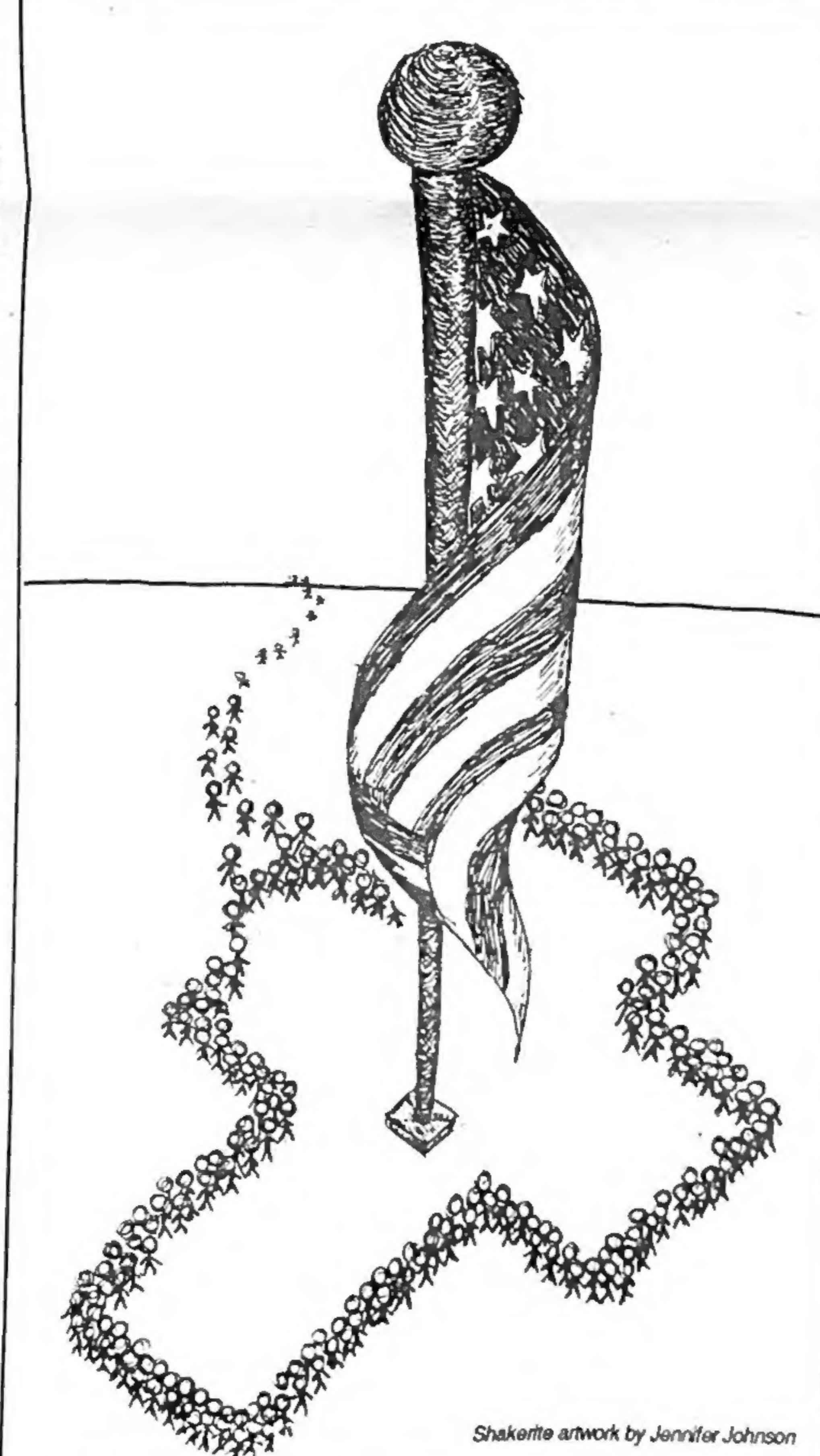
Students retain their First Amendment rights even when they are on a high school campus. This was affirmed by the Supreme Court in the 1969 case of *Tinker v. Des Moines Community School District*. The only restriction placed on students is that they cannot "materially or substantially disrupt school discipline."

Many people are under the impression that a religious club or activity cannot be held in the school. This is untrue. The Equal Access Act of 1984 gives bible clubs and prayer groups all the rights of any other non-curriculum based clubs in the school. These groups can legally be formed, and can meet on public high school campuses. The only restriction is that the religious group may not be school sponsored, and it must be student initiated and run.

The right to conduct prayer meetings at school was further enforced by the Supreme Court in the 1990 case of *Board of Education of the Westside Community Schools v. Mergens*. The decision stated that student religious groups must have the same rights as other school groups and must be allowed to meet before or after school, or during an activity period.

Religion is everywhere in our school, in discussion and practice. Because of the diversity of our school and community, we as students have the opportunity to be exposed to different religions and cultures. When one group gets together to pray, it is in no way restricting other students involvement in the activity or forcing them to believe a certain way. Instead, it encourages other students to express what they believe.

Through sharing ideas and exercising free speech, we can all expand our horizons and learn far more than we would by being silent.



Early names of famous music groups

- Carl and the Passions (The Beach Boys)
- Tom and Jerry (Simon and Garfunkel)
- The New Yardbirds (Led Zeppelin)
- The Elgins (The Temptations)
- The Golliwogs (Credence Clearwater Revival)
- Composition of Sound (Depeche Mode)
- Johnny and the Moondogs (The Beatles)
- Mookie Blaylock (Pearl Jam)

Band receives honor of inaugurating Gund Arena

BY JENNIFER JOHNSON
Managing Editor

What does the marching band and the Cavs have in common? Both groups were able to play at the new Gund Arena.

On Oct. 14, music from the marching band opened and closed the dedication ceremony of Gund Arena, the new home of the Cavaliers. The dedication ceremony was held to officially open the doors of the new arena, which was completed after four years of construction, according to Executive Director of the building project and emcee of the ceremony Tom Chema.

The band entertained the arriving crowds with selections from its half-time performances, as well as a number of percussion cadences. To begin the ceremony, they also played the national anthem, which had never yet been played at the new arena.

"[The band's rendition] was the first of countless times that the anthem will be played in this building," Chema said.

Gordon Gund, who paid a substantial amount of money to have his name on the title and who has himself been committed to the project, was also impressed by the band's performance and personally thanked them for coming.

"When listening to that stirring rendition of the national anthem, the first thing I wanted to do was go into this wonderful building and cheer on the Cavs," Gund said.

The Gund Arena is just one of many projects designed to boost the image and

economic prosperity of the Cleveland area, while providing "entertainment like you've never seen it before." The building project employed 1,800 people, and the arena itself will provide 600 part-time jobs every year, according to Council President Jay Westbrook. It is expected that the new stadium will bring two million tourists a year to the Cleveland area.

"[The new arena] is about the spirit of improving Cleveland, not just sports," Governor George Voinovich said.

Voinovich said that the Cleveland area has been ranked third in the nation, and its cultural and sports attributes have had a positive effect on the economy and the region. Moreover, the arena and its effect provide more opportunities for young people in Cleveland than ever before, which Westbrook said was also important to the city's development.

"We can't have a community we call great unless we have opportunities [for young people]," Westbrook said.

Opportunity and growth were the themes of all the speakers at the ceremony.

"[The Gateway projects] represent a change in Cleveland from a city people go to, not a city people go through," head of the Gateway Board of Directors Jim Biggar said.

Following the speeches, the ceremony culminated in a ribbon cutting. This honor was bestowed upon Gund and his wife Julie, with help from Voinovich and Commissioner Tim Hagan, who took the place of Mayor Mike White, who was overseas and could not be at the ceremony.



Finally! The band gave downtown's new Gund Arena a royal welcome Oct. 14 when they performed at the opening and closing of the venue's induction ceremony. Pictured above is the band preparing for their big performance. The band was the only one asked to perform at the grand-opening. At the right is one of Gund Arena's state-of-the-art light boards which display upcoming events and attractions.

Shakerite photos by Courtney Masini



From the Cradle Eric Clapton

The slow-handed one has done it again.

From the Cradle, the new release from guitarist Eric Clapton, successfully achieves what he desired: an album which captures the heart of several old blues songs by artists such as Willie Dixon, Eddie Boyd, Sonny Thompson and Leroy Carr.

The album is blues at its roots, with Clapton and his band capturing the very soul of the blues. Clapton's guitar jams are dizzying and his vocals are gorgeous. The rhythm section, consisting of bassist Dave Bronze and drummer Jim Keltner keeps a cool, jazzy beat throughout the album. Harpist Jerry Portnoy adds that blues flavor that makes the 16-track, hour-long CD one-of-a-kind.

The album starts with a bang with "Blues Before Sunrise," a Leroy Carr tune which features good slide work by Clapton. It is a blues-rocker which sets the tone for the rest of the album.

The highlight of the album, however, comes during "Five Long Years," which features some quality jamming by Clapton. One can tell that he is feeling the music. He concentrates on the lyrics, belting out the words with force without touching his guitar. He then hits you with a flurry of notes, practically melting the speakers. This continues throughout the song, making it one to remember.

Other highlights include "I'm Tore Down," a jazzy rocker by Thompson, "Hoochie Coochie Man," a Dixon classic, and "It Hurts Me Too," an old tune which features more good slide work by Clapton.

Clapton does a great job of adapting his voice to the different types of blues he is covering. From his nasal twang in "How Long Blues" to the rough-sounds in "Blues Before Sunrise" to his mournful cry in "Sinner's Prayer" to the baby-like smoothness of "Motherless Child," Clapton's voice changes to give each song its own unique quality.

The greatest thing about *From the Cradle* is its production by Clapton and Russ Titelman. The mix is absolutely incredible in that it does not focus on Clapton alone, but the entire band. Each instrument is heard equally, giving the listener the full experience of blues music.

Clapton and his band is currently on tour, and judging from their performance on *From the Cradle*, it will be a show that should not be missed. —Jonathan Harris

MUSIC Reviews

Monster REM

"I wanted to write a record about sex, I thought it would be kind of fun, kind of cool. I would come at it from all different angles," Michael Stipe, the lead singer of the band REM said.

The focus of REM's recently released album, *Monster*, is without a doubt sex, with song titles like "Star 69," "Tongue," and "Bang and Blame."

Out of Time and *Automatic for the People*, REM's most recent albums before the release of *Monster*, helped to thrust the group into the spotlight.

Although *Out of Time* and *Automatic for the People* were huge commercial hits, many fans of REM, consisting of members Stipe, Mike Mills, Peter Buck, and Bill Berry, were disappointed because the music did not reflect the typical REM style. *Monster* may be the best REM album since their 1986 album *Lifes Rich Pageant*. *Monster* is a noisy and sexually charged album. This reflects the way one would see REM if they were to attend a live concert.

Monster displays REM's unique style and sound. It is an old fashion rock and roll album featuring an upbeat and original sound.

REM last toured in 1989 following the release of their album *Green*. Since then they have released three albums and are planning on touring this year.

The album is very close to being the perfect. Most of the songs reflect the real talent in the group, and are fun to listen to, but "Tongue," the seventh song on the album, is one that does not display REM's abilities. Stipe sings in a high pitched voice that comes close to hurting one's ears.

Except for "Tongue" the album is perfect. "What's the Frequency Kenneth," which has already become a hit, has the REM's typical catchy beat. It is fast and upbeat, with just the basic instruments being used.

"Strange Currencies" may be the best song on the album. It has a great guitar entrance, perfect background music, and Stipe's beautiful voice carries every tune to a beautiful ending.

Monster is by far one of REM's best albums ever. It may appeal to a large group of people, but it will really hit home with all die hard REM fans.

—Leigh Stevens

The Shawshank Redemption

The Shawshank Redemption is the movie adaptation of Rita Hayworth and *Shawshank Redemption*, found in the short story collection *Different Seasons* by Stephen King. It is not a horror film. It is about hope, which refuses to be killed or imprisoned. It is about justice. It is about friendship. It is about two and a half hours long.

Given these facts, one might readily draw the conclusion that this movie is another example of an academy award-winning bore. This, surprisingly enough, is not the case. It is an exciting movie. One of the rare breed of movies that manages to grab the audience's attention by drawing on occurrences more meaningful and true to life than bombs, car chases, or shootouts. While displaying the talents of its writers, actors, and director, *The Shawshank Redemption* has somehow managed to remember its basic function: to entertain. This alone sets the film above the rest.

In the movie, an innocent man named Andy Warhol is convicted of murdering his wife, and is sent to Shawshank prison to serve out a life sentence. As if this isn't bad enough, Shawshank is run by a corrupt warden who also happens to be sadistic, abusive and murderous. Throughout the film, we see Warhol and his fellow prisoner's fight to avoid being "institutionalized."

The performances by Tim Robbins and Morgan Freeman are convincing and smooth. If performances were fabrics, theirs' would be silk. The plot was manipulative of the audience's emotions, adrenaline flow, and ohmyGoddon'tbelieveit's. The movie's has suspense and action while at the same time evoking emotions. The ability to accomplish such a feat is a clear sign of a worthwhile movie.

The movie as a whole is far from disappointing despite some flaws which occur at the end of the movie and will not be mentioned to preserve the critic's code of honor. In fact, seeing it two or three times in the course of one's life could be time worse spent.

Movie Review

—Kipp Britt

Just Friends

Grasping the role gender plays in our friendships

Men and women handle their closest friendships differently

BY NICOLE SUTCLIFFE
Staff Reporter

Standing on the playground, girls and boys huddled in separate groups, making fun and tormenting each other.

As we have grown older, this type of behavior has diminished, but the awareness of the sexual divide is still present.

According to Diane Nichols of the Shaker Youth Center, platonic relationships with people of the same sex are healthier than friendships between the two sexes.

"Friendships of the same sex help you to learn about yourself and get support on issues that relate to who you are," Nichols said.

Females share personal information more quickly than males. They trust easier and therefore feel betrayed more often by others. Males are more guarded in sharing personal thoughts.

"Your friends of the same sex will be able to relate better to things. Then you can ask them questions or get advice," senior Brian Salett said.

Junior Dameon Freeman agreed. He said it is easier to share personal feelings with members of the same sex.

Many girls, however, believe that boys do not talk to each other about their emotions in the same way a girl confides in another girl.

"Guys don't talk to each other about feelings, girls do. Girls are quicker to start rumors though," freshman Tondaleya Scott said.

Male friendships often prove to be more durable than female friendships, according to freshman Kristina Damjanov. Damjanov said that girls have the tendency to become angry much more quickly with a friend than males do.

"Guys are more understanding of one another. They don't gossip as much as girls do," senior Angela Hulen said, agreeing with Damjanov.

According to Nichols, girls friend-

ships are less durable than boy friendships because girls are more trusting of each other, and therefore are more vulnerable.

"Females share personal information more quickly than males. They trust easier and therefore feel betrayed more often by others. Males are more guarded in sharing personal thoughts."

-Youth Counselor Dianne Nichols

A Few Famous Thoughts on Friendship

"We cannot tell the precise moment when friendship is formed. As in filling a vessel drop by drop, there is at last a drop which makes it run over; so in a series of kindnesses there is at last one which makes the heart run over."

-James Boswell

"Here at the frontier, there are falling leaves. Although my neighbors are all barbarians, and you, you are a thousand miles away, there are always two cups on my table."

-Tang Dynasty

"We love those who know the worst of us and don't turn their faces away."

-Walker Percy

"Friendship without self-interest is one of the rare and beautiful things of life."

-James Francis Byrnes

"Nothing lasts forever, nor the mountains or the sea, but the times we spent together, they will always be with me."

-The Samples

"No man is an island, entire of itself; every man is a piece of the continent, a part of the main."

-John Donne

"Each friend represents a world in us, a world possibly not born until they arrive, and it is only by this meeting that a new world is born."

-Anais Nin

"Friendship is one hand in two bodies."

-Mencius

"A friend hears the song in my heart and sings it to me when my memory fails."

-Pioneer Girls Leaders' Handbook

"Generally, by the time you are real, most of your skin has been loved off, and your eyes drop out, and you get loose in the joint and very shabby."

-The Velveteen Rabbit

"It is only with the heart that one can see rightly, what is essential is invisible to the eye."

-The Little Prince

"I'm on your side. Like a bridge over troubled water, I will lay me down."

-Paul Simon

The Differences in How We Take Hold

♦ Early in life, it is more common for girls to have one or more close friends. Conversely, boys at younger ages are more likely to belong to a group of more casual friends or buddies.

♦ Later on in their lives, men often are able to name a greater number of friends than women, but women frequently are closer and more intimate with their friends.

♦ Men and women meet most of their friends through work, school, clubs, sports teams and religious organizations.

♦ Men's friendships often maintain the structure of the events from which they sprung. As a result men tend to think of their friends as "my buddy from the baseball team" instead of "my friend George."

♦ Boys and men tend to associate with a group and organize their associations around doing things together, whereas women set up their friendships on a more one to one basis.

Shakastic source:
Friendship and Love by
Rebecca Shaloff

Shakastic artwork by Iris Even

'Men and women can't be friends'

Students debate role of sex in friendships

BY MARIE FRISOF
Staff Reporter

Freshman Mark Entel said that gender should not even be a factor in platonic relationships.

"Platonic relationships happen because you just care about somebody. Gender doesn't really matter," Entel said. "Just being with the person should be enough fun."

Senior Christine Paces said she also believes that men and women can maintain purely platonic relationships.

"In platonic relationships [being opposite genders] really doesn't make a difference. If both people are comfortable with who they are and the relationship is platonic sex shouldn't come into it," Paces said.

Often overlooked is the possibility of pure and simple friendship. Long term platonic relationships are possible according to most students. Only a few students said, however, they have ever been involved in one.

According to sophomore Louie Wong, relationships do not have to be romantic to be enjoyable.

"You don't have to be kissing to have a good time" Wong said.

Some students said, however, that the reality of having a friend of the opposite sex does not always work out the way one hopes. Senior Oliver Cullis said that opposite sex friendships can become a problem when one friend becomes romantically interested in the other.

"If I'm friends with a girl for a while and then grow to like her, it could ruin the friendship in the end. You grow apart if she doesn't like you back. This problem doesn't happen to me with guys of course," Cullis said.

Sophomore Charlene Mitchel also said that platonic relationships are possible, but that the success of the relationship depends on the people involved and their attitude toward it.

People do not choose their friends based on gender.

Most students said that sexual orientation does not affect platonic relationships. However, one freshman said that he could not be friends with a guy who is gay.

Overall, most people said that non-sexual friendships with members of the opposite sex are possible, and that sex does not enter into a platonic relationship.

Latin teacher Robert White agreed.

"It is possible to be a friend without thinking about sex. What if it wasn't that way? I wouldn't want to get into anybody's back seat," White said.

So remember the "couple" in the coffee house may just be a couple of close friends.

Platonic friendships do happen, after all.

According to freshman Malana Baylor.

"Everybody has a mind of their own. People want to be friends with whoever they want to be friends with, and they will do this without thinking [about their sex]," Baylor said.

Most students, however, said that same-sex friendships last longer and have the tendency to be closer than friendships between members of the opposite sex.

The strength of friendship all depends on how long you have been friends and who the person is junior Laura Ackerman said.

"I feel closer to my girl friends because I've known them longer and have a history with them, but I can talk to my guy friends just as easily," Ackerman said.

Paces said that friendship between two women can be closer than friendship between a man and a woman.

"There is something inherent in being female; you can understand another female. It just seems easier because she's been through the same types of things," Paces said.

Sophomore Gary Price agreed that same-sex friendships can be closer than opposite sex friendships.

"You can be best friends. You can share stuff with each other. In a boy-girl friendship, you can't do the same things," Price said.

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So remember the "couple" in the coffee house may just be a couple of close friends.

Platonic friendships do happen, after all.

Iris Even

Under the gun: Body piercing popularity skyrockets

BY LESLIE SIMON
AND JESSICA WEEKS
Staff Reporters

It used to be just ears—now nipples, eyebrows, tongues, bellybuttons and noses are sporting holes, too. These days, with the boom in the piercing industry, everyone is jumping on the body-piercing bandwagon.

According to Heather Gyckenyesi of Body Piercing by Heather, additional parts of the anatomy are gaining piercing popularity. These include cheeks, lips, hands, flesh-to-flesh chains and genitals. While the most pierced body part of young women has become the navel, holed nipples and genitals are gaining popularity among men, young and old.

Why the new needle craze? It is hard to say. Some people, however, have made educated guesses.

"I don't know why it is so popular now, because people have been [piercing themselves] for thousands of years. I guess it can be attributed to the Aerosmith video 'Cryin,'" Geraldo and the Arsenio Hall Show," Gyckenyesi said. "It definitely would not be so popular if it wasn't in the media as much. If they hadn't started to show it, people wouldn't have wanted to do it."

There are plenty of places to get pierced; from beauty salons to doctors' offices to tattoo parlors. No matter where you go, however, make sure that the location has a good reputation and is careful

about proper safety and sanitation, senior Robyn Margulies said.

"Get it done right the first time. If you want it done cheap, do it yourself. Then multiply that by ten with doctor bills and lawyer bills once it gets infected," Huey Fiscus, owner of Finest Lines Tattoo Studio said.

One must be certain that all tools used are sterilized and that the rings inserted are hypo-allergenic, according to Gyckenyesi. She said that she buys all of her needles pre-sterilized and soaks her jewelry in a germicide bath. This rids the rings of bacteria and viruses such as HIV.

Another major decision in the piercing process is where the hole should go. Margulies had her navel pierced during her junior year after wanting it done since eighth grade. Margulies said she was attracted by the way it looks, but her parents were relieved that it remains covered by clothing most of the time.

Sophomore Rob Emrich and freshman Neil Jones both had their ears pierced. Emrich had his done this summer while on vacation in Israel. Jones had one of his ears double-pierced in sixth grade but said that he does not wear anything in the holes anymore.

Although body-piercing can be seen as a form of self-expression, many students said that they just like the appearance of body jewelry.

Emrich said that he does not think of his pierced ear as a form of self-expression.

"If I had a chain from my ears to my nipple to my scrotum and then back to my tongue, it would be a different story," Emrich said.

Margulies agreed with Emrich, and said that she also does not consider her bellybutton ring a form of expression.

"I think it's a bunch of crap that people think that piercing is a form of expressing yourself. Most people do it because they think that it looks cool. That's why I did it," Margulies said.

Another factor that drives some people away from the piercing gun is the cost. Prices for navel piercing range from about \$40 to \$95, depending on where you go and what kind of jewelry you decide to buy. Nipple-piercing costs between about \$40 and \$80, but nose and eyebrow-piercings are cheaper, both costing between \$25 and \$50, according to Gyckenyesi.

OUCH! Senior Robyn Margulies shows off her belly-button ring. Body piercing has become a fad at the high school, and belly buttons aren't the only things under the piercing gun.

Shakerite Photo by Larry Latson

Faithful reporter Jessica Weeks, who was assigned to this harmless (or so I thought) article about body-piercing, did the completely unexpected. After doing research, she told me that she was going to get her very own bellybutton pierced. Finally, after two weeks of preparation, she did it (with her parents' permission, of course) at the doctor's office. Although a little painful, she is extremely pleased with the result. I think it's really cool, but I'm not succumbing to the pressure she is putting on me to get my genitalia pierced. —JH

With so many record stores, where ya gonna go?

BY STEVEN KRESNYE
Staff Reporter

Many teenagers have an opinion on the best local record store. Whether it be in terms of the best prices, the best selection or simply the easiest access, it is obvious that local record stores are now, more than ever, vying for customer business.

With music retaining its consistent popularity, the music business is continuing to flourish, and it is no surprise that merchants would enjoy hopping on for the ride.

"To attain a surplus of business, record stores must reduce prices and have a wider selection than their competitors," junior Geoff LaMalfa said. "In other words, if you're in the right place at the right time, there's a good probability you'll get a deal."

With several ways of going about obtaining musical recordings, customers have a choice other than your average, run of the mill record store. Recently these choices have grown to include new and used record stores. At these stores customers can browse through a selection of used recordings as well as an assortment of new titles at reduced prices.

"I've shopped in many record stores over the last several years. Lately I've gotten really into The Record Exchange. They won't always have whatever you want, but occasionally, they will have a rare find a normal record store won't have," sophomore Michelle Simon said.

Some people wonder how a place like the Record Exchange, or other used record stores are run.

"We make our offers in terms of condition, popularity, and quantity in stock. Compact discs need to be scratchless to retain their sound clarity, but there is a difference between surface damage and scratches," junior Record Exchange employee Brett Hebert said. "Scratches penetrate deep into the disc and cause it to skip, thus ruining the disc, yet we have techniques to eliminate fingerprints and surface nicks also known as surface dam-

age. The discs are then repriced under the same terms I mentioned before. Unfortunately for you, you will get very little for a disc that is unpopular and highly stocked, so stop bringing in your Vanilla Ice and Hammer."

The classic mail order services are also still in operation. With these a customer can order recordings to his/her home from bulk buying warehouses.

Although they are able to offer deals beyond what a record store, or even a new and used record store can, they have a surplus of negative aspects. One ends up paying extraordinary shipping and handling fees (\$1.66 per disc or tape, double discs are double the charge) and the selection is lacking (this reporter had trouble finding the six discs I wanted to start off).

"I used to belong to BMG because I could get more discs than usual, for less money. The negative aspects, such as a terrible selection, began to outweigh the positive aspects though, so I quit," sophomore Mike Mears explains.

Until the search is over for the ultimate record store which covers all of the ideal avenues for customers, the best idea may be to shop at different places to find the best of all worlds.

Here are several places in the area to find musical recordings:

□ **Record stores** (i.e. Camelot, Record Den.) - these stores are notorious for high prices but usually have a good selection.

□ **New and used record stores** (i.e. The Record Exchange, Record Revolution, Wax Stax.) - these stores have considerably lower prices on used recordings and somewhat lower prices on new recordings. Although the selection is not always the greatest, rare finds can be found here occasionally. Record Revolution also carries other musical paraphernalia such as T-shirts, jewelry, hats and posters.

□ **Mail order services** (i.e. BMG, Columbia House) - These services can produce some of the best deals, but postage is expensive, selection is weak and you have to constantly turn in the selection of month cards.

Dude, these haunted houses are, like, so scary

BY JONATHAN HARRIS
Co-Arts & Entertainment Editor

Another wild October has come to an end...almost. Homecoming has passed (that was DEFINITELY a trip) and all the leaves have fallen off the trees. The football team is on their way to Columbus, and the Haunted House season is in full swing.

This weekend is the time to go. Being so close to Halloween, the trained ghouls in these Houses of Terror will be ready to give the performances of their lives (remember they are only people like you and me, THEY ARE NOT REAL MONSTERS). Here is a quick list of some of the better and closer (which means that they are still pretty close to the Pennsylvania border) haunted houses:

✗ **Hudson Haunted House** Barlow Road, Hudson. One of Ohio's finest. 1-800-991-GORY

✗ **Haunted Crypt and Mausoleum** 11200 E. River Rd. at Wildwood Water Park. Come face-to-face with Chuckie, Jason, Pinhead and more hellish creatures. Exit 6A from I-480, 10 min. south of Great Northern Mall on Rt. 252.

✗ **Bloodview Haunted House** Broadview Hts., 526-9148. "13 rooms of terror."

✗ **Haunted Hollow** 5100 Pearl Rd., Cleveland, 351-FEAR. Are you ready for the Thunder dome, the Mummy Room, and the Suspended Bridge of Terror?

✗ **Nightmare in Painesville Lake**

What's?
W
Goin' On?

County Fairgrounds, Painesville, 357-7247. What more can you say than three of the biggest, scariest haunted houses in the WORLD.

Well, enough of that stuff. On to the music. Unfortunately, there is nothing too terribly exciting happening around here in the next month, unless you like bands like Jesus and Mary Chain or Dinosaur Jr.

Another unfortunate fact is that many concerts are not exactly a stone's throw away. Phish is performing on Nov. 12 in Kent (although any amount of time travelled to see them is well worth it) and then

on Nov. 13 in Erie, Pa. Nine Inch Nails is performing at Battelle Hall in Columbus. Don't worry about this one, though, because it is already sold out.

So without further ado, here is this month's concert listing. Tickets can be purchased at your local TicketMaster outlet or by calling 241-5555:

• Phish Nov. 12, Kent State University MAC center

• The Mighty, Mighty BossTones Nov. 13, Agora Theatre

• Ekoostik Hookah Nov. 3, Ozeez, 246 N. Water St., Kent

• Candlebox Nov. 3, CSU Convocation Center

• Jesus & Mary Chain Nov. 5, Agora Theatre

• The Pretenders Oct. 30, Kent State University MAC Center

• Dinasour Jr. Nov. 2, Agora Theatre

FEATURE

October 27, 1994
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Names of things you did not know had names:

- * Chad- the tiny bits of paper left over from punching data cards
- * Chanking- spat-out food, such as rinds or pits
- * Feat- a dangling curl of hair
- * Rasceta- creases on the inside of the wrist
- * Obdormition- when a limb is "asleep"



Shakerite source: *The Book of Lists*

Lights, camera, naptime: television in teaching

BY SEEMA SHAH
Co-Feature Editor

You walk into class and after greeting some of your friends, you take your seat. As you think for a minute, you suddenly realize that you forgot to do your homework from last night.

And then suddenly, you look in front of you and breathe a sigh of relief...your teacher has a television and VCR set up. Homework will not be checked until tomorrow.

The teacher dims the lights, and she takes a seat at her desk. The class is told to pay attention to the screen. But all around you, students are passing notes, a few students are sleeping, others are doing homework and possibly a few might be watching.

In fact, as you glance across the room, your friends are trying to whisper something to you.

Is this movie really going to be effective?

"[Television] is usually pretty effective, if you're paying attention but usually the class fools around. [Movies and television] are effective if you watch them," junior Ethan Rider said.

Sophomore Megan Jones agreed

"It's usually just a nap time for people. People usually take advantage of [time spent with television]," Jones said.



Shakerite artwork by Esther Rosenfeld

If television is used wisely, some feel that it can be helpful in learning.

"As an education device, television has important strengths: it is accessible, it is cost effective and it works," according to *Electronic Learning* March 1993.

Social studies teacher Susan MacDonald agreed.

"I think slides and films are good because a lot of kids are visual learners," MacDonald said. "I also think historical videos are wonderful so I assign them over the summer."

MacDonald also said that she shows videos once a week after school and she gives notes along with the slides she shows in class.

Most teachers agreed that television is effective, but only if it is used properly.

"There are effective ways of teaching using videos. It's not simply the teacher turning on the television and sitting back. There has to be work on the teacher's part," French teacher Lynne Shima said.

Math teacher Margaret Boles said that although videos are not used very often in math, they can be helpful in showing graphs and related things.

"Some [videos] are fine but we tend to think of television as entertainment...however it can be beneficial," Boles said.

In some subjects, teachers find it necessary to show videos because of the material being covered.

"In science, you have to try and conceptualize. I find [television] helpful because I can show things which I can't expose students to otherwise," science teacher John Schutter said.

Some teachers find that it is helpful to stop videos at certain points to have a discussion.

"I think if [television] is used properly, it is effective—for instance, stopping films and talking about things helps," science teacher Robert Sylak said.

A few students find discussions helpful as well.

"I think TV can be helpful but it's up to the [student]. It's more helpful to watch the movie through and discuss at the end," senior Catherine Farmer said.

Some students find it easier to relate to television and movies because they break up the normal everyday classroom routine.

"It's not like a teacher reading out of a book. You're more interested," junior Jeremy Caldwell said.

Junior Allison Sullivan agreed and said that TV is more helpful than daily lectures.

Effective or not, television is used throughout the school and students are expected to pay attention.

"[Students who don't pay attention] are the ones who don't want to learn. They're not going to pay attention to the teacher anyway," Caldwell said.

Just do it! Parents' role in children's schoolwork varies

BY DEBBIE LIBMAN
Co-Feature Editor

Ever since he was in elementary school his mother told him what to do. Every paper he wrote and every math problem he completed had to pass her inspection before he could turn it in. And it bothered him, but there was nothing he could do.

Some parents find it necessary to check up on their child's homework, while other parents choose to stay out of the way. Parents come in all sizes, shapes and colors.

The Active Interventionist

"Are you finished with your homework yet?"

"You know, you're not going to that party until you study for your history test!"

"I expect to see that paper when you're finished with it."

Sounds familiar? Yes, part of the trials and tribulations of school is that ever-present nagging, that perpetual questioning, and that undaunted curiosity of parents.

Some students face this pestering everyday.

"[My parents] get into [my work] to the extent of checking to see if I've written down all my assignments and then also checking to see if I've done all my assignments," a freshman student said.

This student said that his parents also write down schedules for him to follow in his school work.

Freshman Jon Hausman said that his

mother cancels his social events until his homework is completed.

Others try to avoid this situation by not involving their parents.

"I don't let [my parents] get into my homework because they force me to do extra studying," sophomore Minch Ishida said.

The Inexperienced

"You'll have to figure that one out on your own. They never taught us analytic geometry when I was a kid."

Some students' homework is at a degree of difficulty that their parents do not understand.

"My parents don't get involved in my schoolwork because my schoolwork is beyond what they learned in high school," junior Owen Maresh said.

Owen's mother Daria said that as far as mathematics are concerned, her son's work is difficult.

"[My children's] study skills were built when they were younger so they're much more independent learners now and the need for my involvement is less," Daria said.

Senior Ronald Thompson agreed with Owen and said that he "knows a little bit more" than his parents.

The Benign Neglector

"If you need help with anything, we'll be downstairs paying our bills."

Ah! The parents who are there when you need them and stay out of the way when you do not. These parents may seem few and far between, but they are out there.

"If I ask [my parents] to help me, then they will," senior Danielle Dailey said. "Usually I just do my homework by myself."

Junior Boyd Manuel said that he usually goes to the tutoring center for assistance with his work as opposed to asking his parents.

"I think it's critical [for parents to assist their children], especially when they're

younger," Daria said. "They need the support outside of school. They need to know that as a parent I value education."

Sophomore Sarah Levin's parents read her papers and offer suggestions for improvement.



Shakerite artwork by Becky Spagnoli

"My parents are a lot more involved in my work than a lot of my friends' parents," Levin said. "My mom is a teacher so she helps me with papers."

The Teacher

"I just read that English paper, and I think you should touch it up."

And then there are those parents that get "red pen-happy" and like to play teacher by tearing apart papers and making "minor" corrections. This involvement, however, may be the choice of the student.

English Teacher Margaret Washington said that she definitely notices a difference in some students' homework and class-work.

"Typically the sentence structure [in papers done at home] is much more sophisticated," Washington said. "I tend to want to do more in-class writing because then I can give more credence to the quality of the paper."

Washington added that the student's writing style should surface no matter what the circumstances are.

"I think [parents who are too critical] are hurting their children because they're not teaching," Daria said. "Making mistakes is one way of learning."

Daria added that parents should instill confidence and self-esteem in their children.

He wished his mother would leave him alone.. He wished he could run away from home and forget school ever existed. But he knew he had to find a college within 10 miles of his house so he could still get straight A's.

Learning the rules of the road: where to go and why

BY KATIE EDELSSTEIN
Staff Reporter

Around the age of 16, most teenagers have one thing exclusively on their minds: the moment when they can finally pull out of their wallets that priceless and precious rectangular card known as a driver's license.

This moment is not automatically handed out the second after blowing out the 16 candles; it is long sought after and requires hard work. Before you even get your license, there is something we call Driver's Education.

When making a decision on where to learn the lifelong skill of driving, there are two options: learn here at school or learn at a private commercial driving school. Many students opt for taking classes where their friends go or where their siblings went.

Junior Jamie Eagleton chose to take the classes here at school because his brother had gone there and liked the instructor, while junior Shelley Morrison went to Sears because her friend talked her into it. Digging deeper reveals the differences in driving schools: things to consider when making "the" decision.

Most private driving schools are very similar. Sixteen hours of class instruction and eight hours of driving time are required, the manager of Town and Country, Brian Maruna said.

During the 16 hours of class time, most of the same steps are taken: the teacher lectures for a few minutes and then pops in a tape, senior Joanna Epstein said. Epstein took the class at Town and Country and didn't see much of her instructors in the classroom.

"One guy lectured once, but I just remember the whole time I was waiting for him to put the tape back in," Epstein said.

Morrison said that she especially liked one of her instructors who was on her level and communicated well with youth. She also had an instructor who taught straight from the driving book.

"By reading from the book we just didn't learn anything," Morrison said.

Prices of most private driving schools are generally the same. With the \$50 state rebate (from the school), Town and Country and Heights both cost \$145 and Sears costs \$153. The locations of the schools are generally dispersed throughout the Cleveland area; in Solon, Lyndhurst, Maple Heights and Cleveland Heights. Sears is taught at Randall Park Mall.

Driving school at Shaker differs from the private commercial schools. The cost of driving classes here is \$50 because it is run under the Department of Education, according to Shaker driving instructor Mike Murphy.

The longer time in the classroom (36 hours total) is also due to the Department of Education, who feels that this amount of time is necessary to teach students how to drive.

Some students disagreed.

"The

classroom time was definitely too long. After sitting in school all day long, 3:10-5:40 two days a week (Monday and Thursday) is a long time," junior Meredith Solomon said.

Murphy teaches his course by the proverb, "to hear is to forget, to see is to remember and to do is to understand."

"I try to get the students as involved with seeing and doing as much as possible. I feel this is the only way they can truly learn," Murphy said.

Murphy takes full advantage of his extra time with the students. They go outside to learn to change a tire and to learn car maintenance. They also perform skits on how driving under the influence affects a driver's abilities and play games to help them remember the information they learn. Their biggest project is going through the entire process of buying a used car except the actual purchase.

Students tend to like Murphy's teaching techniques.

"He didn't only show us videos and lecture; he made it fun by getting us involved," Solomon said.

Students learning to drive through the school also receive a folder of materials and handouts on everything covered in class. This added bonus is not offered to commer-

cial driving school students.

"As far as I'm concerned, [the shorter classroom hours] are insufficient. I am glad the state is raising the required classroom time to 24 hours as of Feb. or March of '95," Murphy, who also teaches at Heights, said.

Some students who took classes at the private schools feel that more classroom time would be beneficial.

"If you take a class with more in-class time, you have more knowledge and therefore are a better driver," Morrison said.

Instructors of the private driving schools and driving school here also differ in teaching in-car techniques.

"My in-car instructor scared me. He yelled whenever I did something wrong," junior Suzannah Mathur, who took classes at Heights, said.

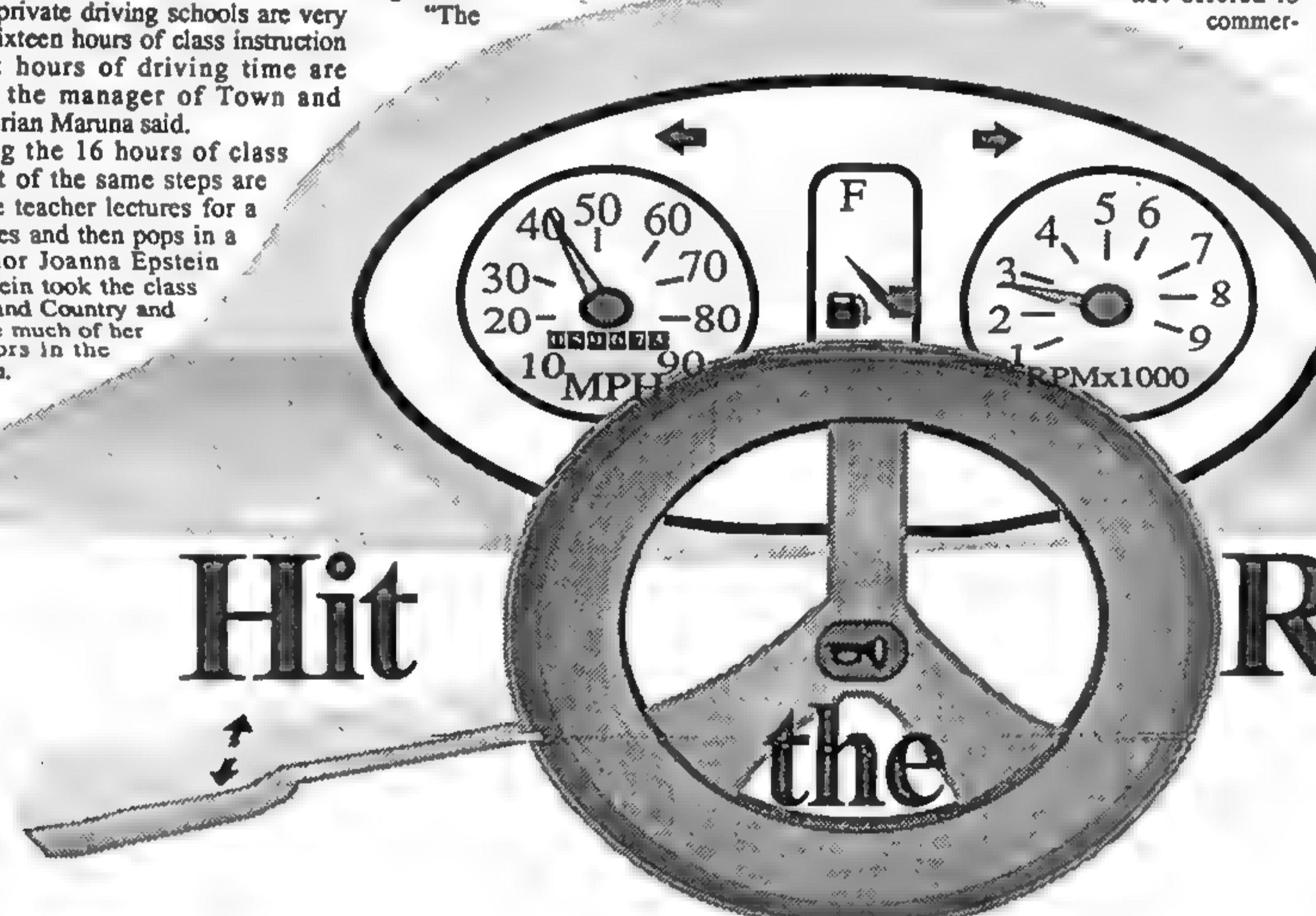
Eagleton, who took classes at school, admired Murphy's tactics during driving time.

"He trusted me and didn't yell. He told me what I did wrong and corrected me," Eagleton said.

Murphy is the only instructor left in Ohio who still parallel parks with his students. He also is one of the few who takes his students through the test route before taking the real test.

"I grade them exactly as the examiner would and I try to eliminate some fear and nervousness. Then, when they take the test, they can concentrate on what I said was wrong," Murphy said.

Making a decision on driving schools can be tough. Whether you pick the less expensive, longer lessons at school or the more expensive, shorter lessons at private schools, the end result is still the same: that wonderful and coveted prized possession—the license.



Shakerite artwork by Jennifer Johnson

This is the gas, that is the steering wheel and those are the breaks

BY LEIGH STEVENS
Staff Reporter

She was driving down the street when the car in front of her stopped suddenly. Senior Sarah King rear-ended the car and slid underneath it, damaging her own car, but causing no harm to the other car.

Before you receive your license, your parents will probably give you lectures about driving safely and defensively, according to several young drivers.

When the weather conditions are bad, the possibility of crashing increases tremendously according to drivers that have gotten in accidents.

During January of '94 junior Brian Snyder was driving his friend, junior Erin McCourt home. While rounding a corner, he lost control of his car and began doing 360s. He ended up hitting a sign.

"It all happened so fast," Snyder said. "One minute I was doing fine and the next

thing I knew I was hitting a sign post. I think my heart just about stopped. Erin and I were both lucky that we were not injured."

Junior Tonia Porras had a similar experience.

While rounding a corner her car spun out of control and she ended up in a snow pile on her friend's neighbors' front lawn.

"I was lucky there were no oncoming cars," Porras said. "If there had been they would not have been able to stop due to the icy conditions of the road. I had two friends in the car with me and one of them was laughing hysterically through the whole thing. I was laughing too, but later on I realized that it was not that funny. One of us could have been hurt, and it would have been all my fault."

Not all accidents can be blamed on the weather conditions. Junior Billy Zavelson got into an accident because he took his eyes off the road for a few seconds.

"I dropped a tape on the floor and I leaned down to pick it up," Zavelson said. "When I looked up I was running into the

back of Mr. Quinones' car. I only looked away from the road for a second, but after that accident I learned that looking away for one second is one second too many."

Sophomore Michael Cogan got into an accident before he got his license.

"My parents were gone and they left the keys to the car so I decided to take them. I was not that good of a driver because I did not really know how, so I ended up hitting a tree while trying to do a U-turn at 35 mph," Cogan said.

According to a Youth Indicators survey taken in '92, 5.2 percent of all drivers under the age of 19 get into an accident, 13 percent of all accidents are caused by drivers under the age of 19, and 11.5 percent of all fatal accidents are caused by drivers under the age of 19.

The biggest fear for most students who have gotten in an accident is going home and telling their parents. Not all accidents are minor, some are fatal.

People are killed every day by reckless drivers.

"My tennis coach was driving to a ten-

nis clinic on a two lane highway and a woman on the other side swerved into a UPS truck. The truck swerved into my coach's lane and ended up hitting his car head on," junior Angie Larson said. "I was sad due to the loss of my friend, and I was also mad because the careless mistake of this woman cost the life of someone close to me."

Due to teenage driving problems, some parents think the driving age should be higher, as in states such as New York where they have incorporated a graduated license. A graduated license is when drivers may get their day licenses but must wait until they can drive at night.

"I think that teenage driving is a two sided issue. It is up to the parents to decide whether or not their child should be able to drive," Susie Heller, mother of junior Lauren Heller, said. "Some teenagers at age 16 are able to handle the responsibility, but others are not. Teenagers mature differently, and it is up to the parents to decide whether or not they should be able to drive."



Get organized

Organization for some is a way of life, for others, a struggle.

Creating a good study environment means avoiding distractions such as fatigue, music, the telephone, or television.

Do you need noise or quiet, bedroom or library, the floor, bed, or desk, or the same or different spot each day?

Determining the environment that is best for you can save time and increase production.

Study groups may also prove helpful or harmful. A good study group needs commitment, and the group must also consist of equals, so that a boyfriend or girlfriend do not provide distractions for other members of the group. A harmful group is a social group that will spend more time talking than working.

The use of discipline and a calendar will improve time management skills. Your calendar should include a daily planner and monthly planner. Write everything down. Next label all assignments that will take under fifteen minutes so that you can utilize small segments of time to complete these tasks, such as when you are waiting for the bus.

Teachers and students have their own unique ways of staying organized as well...

"I have my daily planner, and sports help me manage my time," junior Erin McCourt said.

"I have a perfect memory. I never forget my assignments," junior Chris Moore said.

"I use lots of file folders and lists. I write notes and put them in my pocket with my keys so that when I reach in my pocket, I will remember my notes and the tasks on them," English teacher Dr. Carol Fox said.

"I use a notebook and check things off when I'm finished. I make sure everything is in my calendar. Don't procrastinate and make sure you have everything before you leave school," junior Whitney Marsh said.

"I need food at all times. It helps my mind keep on track," sophomore Rafeeq Roberts said.

"Color coordinate your notebooks and folders," senior Ethan Diamant said.

"For AP classes I take notes and highlight. Then I take notes on my notes. I don't review a lot, but it's easy for me to memorize right before a test," sophomore Amrita Ahuja said.

"I make it a priority to do the first subject I think of and then do the rest in order 'till I fall asleep," senior Ron Thompson said.

"I have to have a lot of space. I have to have a desk, chair, and lights and something to drink," junior June Hwang said.

Staying organized is not a habit that will form overnight but will take time, patience and practice to perfect.

*Shakerite source: How to Study
Facts compiled by Anne Zrenda*

Spirit of Halloween lurks in all ages

BY JESSICA WEEKS

Staff Reporter

"Trick or treat! Smell my feet! Give me something good to eat! If you don't, I don't care..."

All of us remember the days when we used to roam the streets on Halloween, running from door to door with our loot in a pillowcase or a plastic McDonald's pumpkin.



Shakerite artwork by Amy Johnson

For some students, these days are not in the past.

Freshman Allison Beamer said that she and some of her friends plan to go trick-or-treating this Halloween, as they have in recent years.

Senior Dawn Santabarbara also said that she hopes to go trick-or-treating.

"It's the only chance you get to go to someone's house and ask them for free candy," Santabarbara said.

Science teacher Paul Repasy said that he finds nothing wrong with high schoolers going trick-or-treating.

"I went trick-or-treating in college!" Repasy said.

Even some teachers are joining in the quest for candy.

Math teacher Dennis Hogue said that he is continuing his tradition of going trick-or-treating with his teenage daughter. However, he said that his reception at certain houses is not always friendly because some people think he is too old to go trick-or-treating.

"A couple people have denied me candy...I bring stuff and play tricks on them...last year I brought a bag of rotten tomatoes and eggs," Hogue said.

Freshman Dennis Allen, said that he does not go trick-or-treating anymore.

because he is too old. However, he said that some of his friends are going "just for the candy."

Another freshman, Michael Jackson, said that his friends are also only going for the candy and that he might "just walk around."

Junior Cristina Elkins said that she does not celebrate Halloween for religious reasons. She is a Jehovah's Witness, and said that her faith does not advocate Halloween because of its demonized background.

"It's a devil's night...people rising from the dead...They don't say to celebrate holidays in the Bible, so we don't," Elkins said.

English teacher Billie Hart said that when she was young, kids went trick-or-treating through about eighth grade. After that, they went out on Halloween and collected donations for Unicef instead.

"Some people still got dressed up and people still gave us candy," Hart said. "It was fun because it provided something fun for town kids to do instead of just saying we couldn't trick-or-treat anymore."

Hart also said that she thinks it is fine for older students to trick-or-treat as long as they are polite and they don't intimidate the younger kids.

[The high school students] have never been anything but polite. As long as they're respectful, it's fun to go out. I don't mind seeing them at my door. It's very important that the little kids have a good time, too...The most important thing is that they feel safe," Hart said.

However you choose to spend Halloween, remember that it is supposed to be a night of fun.

So if you get a candy craving on Oct. 31, don't be afraid to hit the streets - as long as you aren't dressed as Barney.

Enthusiasm + a unique style + humor = Hogue

BY RYAN GOHMANN

Co-Arts & Entertainment Editor



He used to raise hell as a student when he was in high school. Now he's raising hell as a math teacher.

Dennis Hogue began his high school career in the shadow of his brothers' successes. They were angels, and he was the opposite.

"I was the worst kid to go though my high school in a long time," Hogue said. "By the time I was a senior, I found that it was fun to see the teachers' disappointment when I would walk into the room, because they knew they had to deal with Dennis Hogue for another day."

Along with driving teachers crazy, sports and math were also big parts of Hogue's life when he was a high school student.

He was a star on the track team, president of the math club, and his favorite teacher was his math teacher.

His most vivid memory of high school was the day John F. Kennedy was assassinated, when Hogue and his math teacher cried in each other's arms. At that moment, he knew that he wanted to be a math teacher.

Hogue went on to college on a track scholarship, but spent too much time in the gym and failed out. The same thing happened at the next college, and he was then drafted into the war in Vietnam. Once he returned and got his college degree, 10 years had passed since his high school graduation.

Hogue returned to his old high school for his first teaching job and eventually came to Shaker in '75. Since then, he has become admired by students.

"He made class interesting, and I learned a lot from him. I wish that I could have him again," junior James Town said.

Hogue says that his teaching style allows people to laugh at themselves and at him.

"I think that it is very important for the students to see that I am having fun with what I'm doing. I don't know how I could stand to teach for eight hours a day, keeping a serious face, and not caring about what I'm doing," Hogue said.

Hogue also has ways of getting people that are a little more shy to participate in class.

"The reason that I hassle people is so they will hassle me back. If they say something back to me, then that could lead to more participation and more learning," Hogue said. "I act like an idiot sometimes during class because if students think about the teacher, then they will think about the material that that teacher is teaching. I sometimes use intimidation to get people focused."

Hogue likes to teach young kids because they are eager to learn. He said that he wants his students to know and reach their full potential, and he wants them to take away a sense of themselves from his class.

"I know that I'm a good person when it comes to teaching kids. I don't mean to toot my own horn, but I'm not afraid to say that I do a good job with teaching these kids," Hogue said.

As well as teaching young

students, Hogue also teaches the seniors that need to pass the proficiency test in math.

"I feel that every person that graduates from high school should be able to add, subtract, divide, and multiply. The ultimate goal for these kids is to walk across that stage at commencement. When that happens, I know that I've done my job," Hogue said.

So now another school day begins, and it is the students instead of the teachers who see Dennis Hogue walk into the room, and love the fact that they will have to deal with him for yet another day.



RAISE YOUR HAND IF YOU'RE SURE.
Math teacher Dennis Hogue urges students to work to their full potential.

Shakerite photo by Larry Latson

SPORTS

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SPORTS BRIEFS

Golf shoots way through over-par year

With the loss of their top two players from last year's team, the golf team hacked its way to an 11-15 (9-7 in the LEL) record.

"The team was fair this year," head coach Bob Wonson said.

The number one player this year was senior Chris Dahms, and the number two player was senior Mike Harris.

Harris, a three year letterman, was disappointed with the season.

"We did pretty badly because we lost our two top players as a result of graduation last year," he said.

After losing in the sectional (first) round of the state tournament, Wonson said that the outlook for next year is not good. Only two of the nine team members will not be graduating this year.

Wonson is seeking members for next year's team.

"Uncle Sam wants you to play golf," he said.

The team also includes seniors Phil Rosenbaum, Andy Kopf, Jonathan Harris, Rob Wainer, Andy Pohl, sophomore David Bass and freshman David Guinn.

—Thomas McGill

Football team poised for best year since 1985

Continuing its most exciting season in years, Shaker football knocked off a tough Shaw team last Saturday to maintain its perfect 8-0 season.

Led by seniors Courtney Ledyard, Mike Gantous and Sean Malone, Shaker has been able to stifle its opponents with ball control and solid defense.

"We have a dominating offensive line and a defense that does not give up many points," Malone said.

Some of the games this year have been dramatic. For example, a last second field goal, by junior Max Axler, decided the game against Mentor. More often, however, is the scenario of Shaker jumping out far ahead and never relinquishing the lead. Such was the situation as Shaker clobbered division rival Cleveland Heights 44-6 earlier in the season.

Relying on its powerful running game, with seniors Rayshon Bacote and Ron McCannon in the backfield, for offense, and its top prospect Courtney Ledyard at defensive end with a host of other talented players, for its defense, Shaker has taken Northeastern Ohio football by storm.

To reach the state tournament Shaker will have to continue its winning ways.

"We will probably have to go undefeated to make it," Malone said.

Malone also said it will be possible for this team to have an undefeated season by remaining focused and taking one game at a time.

Second year coach David Sedmak has guided the Raiders to their number 14 ranking in the Associated Press Ohio High School Football Poll. They are also ranked number four in the Plain Dealer seven county area and are third in their Division 1 region, which means if the season ended today they would make the postseason tourna-

—Brendan Mastri

Top five reasons Shaker football is better than the Browns

5. Shaker sells out games against lesser known teams.
4. The Shaker field actually has grass.
3. At Russell Rupp field, there are no poles blocking the view of the fans.
2. Shaker fans are always in the game because the coach is exciting and the band is good.
1. Shaker quarterbacks are not color blind.

Trainer helps injured athletes

BY SCOTT FULLER
Staff Reporter

from many Shaker athletes.

"He's a good guy, and he really helps out the students," senior women's soccer player Kelly Czyzak said, who was sidelined for a month due to a pulled quadricep muscle. Collins put Czyzak on many rehabilitatory exercises, and she slowly worked her way back into playing condition. Within four days of returning to regular practicing after recovering, Czyzak was ready to play in games again, but she said that her leg still needed to be wrapped before every game.

"He comes to all the practices, and he's at all the games. He does a good job," freshman Nate Fish, the men's soccer goalie, said.

Fish has suffered two major injuries during the season. He broke his nose while playing in a preseason game, and was taken to the emergency room. Later in the season he hurt his finger while slide tackling. For this injury he went to see Collins. Collins said that Fish's finger was hurt pretty badly, but that it would get better by icing it frequently.

Fish has by no means let these setbacks affect his play. He leads the Lake Erie Division in shut-outs so far this season.

"It's worth it," Fish said. "I'd rather



WRAP IT UP! Athletic trainer Bob Collins treats a student athlete. Athletes depend on him to keep them ready for the game.

Shaker photo by Laura Kushnick

be playing than sitting on the bench."

There are also regulations, however, regarding hurt athletes. A first year high school rule regarding the wearing of casts has been established. This rule states that a hard, unyielding substance may be worn on the arm, elbow, or wrist. The closed cell, slow rebounding substance must be padded, and 1/2 inch thick. A doctor's note granting permission of the wearing of the cast must be given to the official before each game.

Cross country teams run toward states

BY JULIE GALLAGHER
Staff Reporter

Thompson and Sharpley placed first and eighth, respectively, while Johnson finished ninth, Tetzlaff was tenth.

Henry Woodard, coach of the women's team, also was positive about his team's chances at the district meet, citing the fourth place finish of senior Adina Wright and the eleventh place finish of sophomore Julia Andrews at the last league meet.

"We have run well this season, and I know we will continue to do so. We should do well at the district," Woodard said.

Wright agreed with Woodard, and said that the team is coming together as more of a unit.

"We've learned how to compete as a team, and not just as individuals, so we are confident about the district meet and our chances there," Wright said.

Wright also said that the teams they would run against at the district meet were teams they already competed against this season.

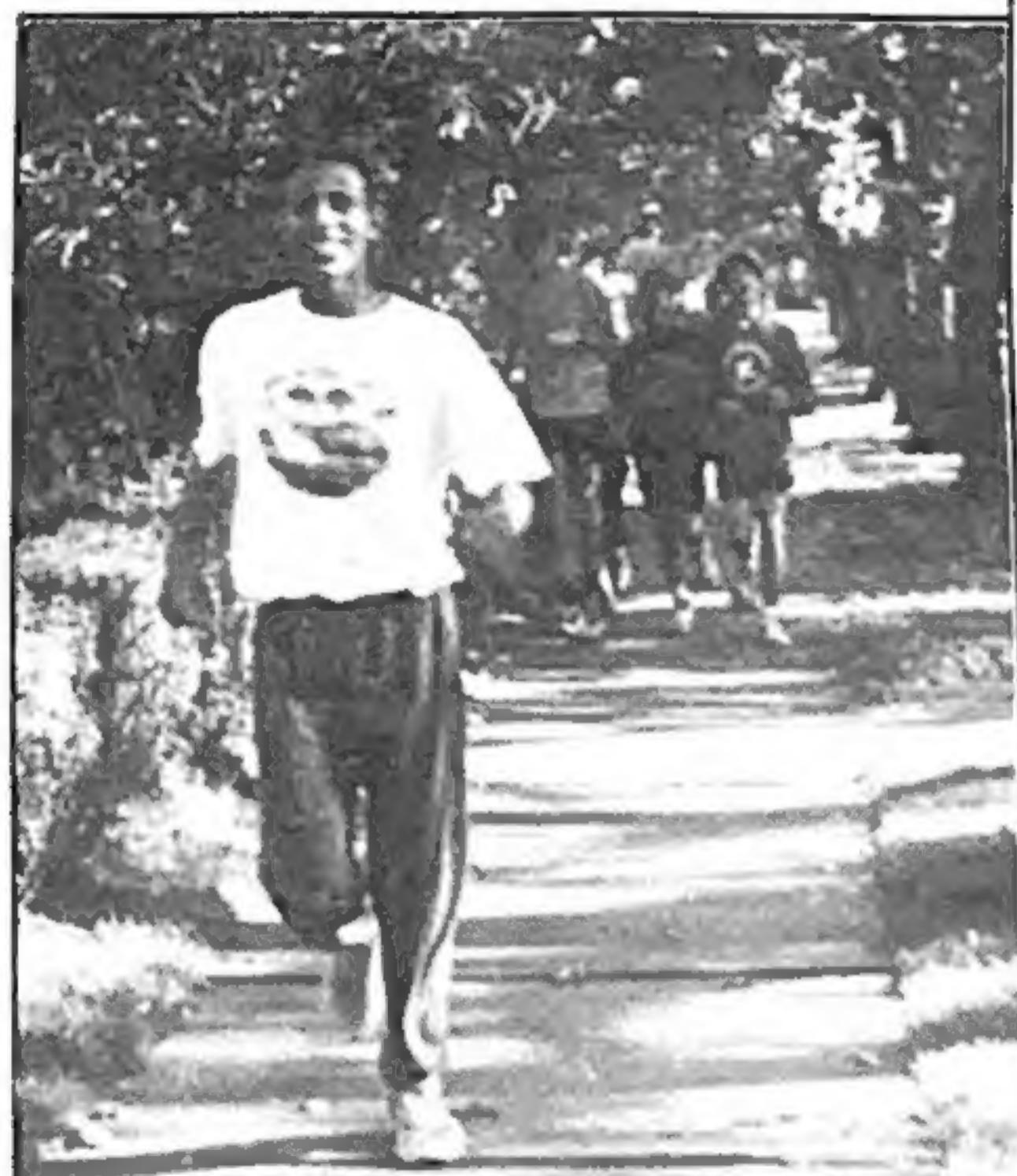
"We have run well against these teams before, and have done well. We know what to expect going into this meet," Wright said.

Senior Jimeka Holloway added that the hard work and effort the runners put in is not recognized or appreciated.

"People just don't understand how much work it takes."

Running five miles a day is not easy," Holloway said.

At their regional tournament, also at Edgewater, the team just missed qualifying, finishing fifth out of twelve teams. The top four teams advanced to the state tournament. Wright however, with her 15th place finish advanced individually.



RUN FOR THE GOLD! The men's cross country team works hard during a recent practice. They have their best chance to advance to states in 10 years.

Shaker photo by Laura Kushnick

Going all the way: Athletic teams strive for championships

BY MICHAEL BECKER

Co-Sports Editor

Greatness in sports is achieved by conquering the playoff system, and Shaker could become one of the elite if they can capture an upcoming Ohio state title.

For the first time in years, Shaker has a chance for every athletic team to participate in the state tournament postseason. All teams with the exception of football are automatically entered in the Division I (biggest school size) tournament.

Athletic Director Jerry Masteller said that, due to time constraints, it would be impossible to include every football team in the playoffs.

"They can only play once a week," Masteller said. "With a ten game season [and with the extra playoff rounds] we would be playing until the middle of December."

For this reason football playoffs only includes the top four teams from each region based on a complicated computer system. Teams gain points with a win and they receive additional points for the strength of the team they defeat. When, on Oct. 22 Shaker defeated Shaw, ranked 23 in the area by the Plain Dealer, they received more computer points than when they beat Heights, who has not yet won a game. Shaker is currently ranked third in the Northeast Ohio region and therefore will probably qualify for the state tournament.

The tournament method is different for other sports since all of the teams make the post season. The first round is usually the sectionals, and most qualifiers head to the districts. The sites where games are played are decided by elected officials on the district board. The district is determined by the population of the area.

The next round, should the team advance, is the 16 team regional tournament, in a location decided by the Ohio High School Athletic Association (O.H.S.A.A.). Finally, if the team advances again, it will play in the state tournament in Columbus where the top four teams duke it out.

Some sports also alter that format. For instance, cross country has no district level, only a regional tournament, and swimming skips from districts to the states.

This playoff system, however, is not perfect. Private and parochial schools often have a huge advantage over public schools because they can recruit athletes, according to Masteller.

Last year the O.H.S.A.A. selected a committee to investigate whether there should be a

He also said that since private schools often do not have sports such as golf or swimming, some of the private tournaments would not be competitive.

"What would happen to those sports?" Masteller said.

Masteller concedes that changes will have to wait, but he does believe that something should be done.

"I really think it's unfair that private schools can recruit," he said. "It certainly

game. They have already defeated Hawken and will now play Heights at home this Saturday at the regional final at Hathaway Brown school. If they win this game, they will play next Friday at Ohio Wesleyan University.

Other teams also have begun their quest. Women's tennis played at the Euclid High School sectionals during the week of Oct. 8. Out of 17 teams, junior Christen Nardi in singles and seniors Masha Chetyrkina and Allison Weingart in doubles advanced to the districts.

At Edgewater State Park on Oct. 22, both the men's and women's cross country teams tried to be one of the top four advancing from regionals to districts. The men finished third out of 14 teams and therefore qualify for regionals; the women finished fifth out of 12 teams and just missed advancing. If an individual finishes with a top 15 time they can advance individually. Seniors Ronald Thompson and Adina Wright as well as sophomore Adam Johnson qualified.

Several other teams have also been eliminated from the state tournament. The men's and women's soccer teams both competed in the Eastlake North High School sectional that runs through the end of this week. The men's team defeated Madison in the first game, but then were defeated by Brush, and the women's team was eliminated in their first game.

The volleyball team played in the Orange High School sectional last week. They beat John F. Kennedy, and then they were knocked out by John Hay. Their sectional qualifies one out of 12 teams to the district tournament.

Since the weather begins to turn cold early in Ohio, the golf team already ended its season when it failed to be one of the top four teams out of 19 at Fairway Pines Golf Course on Oct. 5. No individuals qualified either.

The state tournaments, the part of the season that determines champions, are around the corner.

"It's exciting," Betley said. "Knowing that you are one of the top four teams in the state is one of the greatest feelings for players on the team."



separate state tournament for public and private schools, Masteller said. The study determined, however, that there should only be one tournament.

"It would completely destroy the structure in having two different tournaments," Masteller said. "You would run into all kinds of problems such as who would have to pay for running two tournaments."

One of two coaches at the school to have won a state championship, field hockey coach Linda Betley, said that winning the title is something that she will always remember.

"I'll never forget the experience of winning the state championship," she said. "We had nowhere else to go. We were the champions. I hope to get back this year."

In fact, Betley's team will return to the state competition if they win one more

makes it unfair. I don't see how it's ever going to change."

Associate Athletic Director Jill Allen said that it makes a state championship a little sweeter, however, when a public school like Shaker does win a title.

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Congratulations . . .

The Shaker Heights Teacher's Association would like to congratulate the thirty-nine students honored in the National Merit Scholarship Competition.

National Merit Semifinalists: Rebecca Entel, Catherine Farmer, Gregory Friedland, Vanya Green, Jennifer Johnson, Jennifer Koach, Christopher Lund, Jonathan Makela, Courtney Masini, Shana McCormack, James Willson, and Jessica Zagier.

National Merit Commended Scholars: Brooke Berens, Emily Berens, Kevin Cole, Heather Hanson, Rachael Herrup-Morse, Jeffrey Jablow, Elad Kaufman, Tamara Levi, Benjamin Lind, John Lombardo, Adrea Lund, David Moore, Kara Moskowitz, Christine Paces, Jennifer Reiff, Esther Rosenfeld, Dawn Santabarbara, Rebecca Shields, Rebecca Spagnuolo, Emily Troia, and Erin Yates.

National Achievement Commended Scholars: Brad Allen, Lachana-Joi Andrews, Kevin Donaldson, Kristyna Jones, Diambu Smith, and Adina Wright.



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Students cycle for fun

ALEX HAMERSTONE
Co-Sports Editor

To many teen-agers their bicycle is simply their only means of transportation until they receive their driver's licenses. Some students, however, enjoy riding their bicycles for recreational purposes.

There are many choices and possibilities for the recreational cyclist to be.

If the idea of flying down a country road at 40 miles per hour with only four pounds of metal between you and the road appeals to you, then you should consider a racing bike. Ranging in price between \$200 and the price of the average compact car, racing bikes are built for speed. Although it is not as difficult as downshifting a Ferrari through a hairpin curve on the French Riviera, mastering the twelve or more gears of a racing bike takes some practice. If you really

want to look like a pro, you will need a suit tight enough to show just how much you need exercise.

With the current craze in sport utility vehicles, it should come as no surprise that mountain bikes are also hot sellers. If you enjoy being bounced up and down over rocks on a seat smaller than a banana, mountain biking is for you. To cushion the shock of the trails, you may want to buy a gel filled seat. Although hard core cyclists may make fun of you for needing such equipment, you

and your insides will be much happier.

Whatever type of cycling interests you, there is a store that has what you need. Because of the popularity of cycling and the number of stores that sell bikes, it would be wise to let your fingers do the walking in your quest for a suitable store.

Just remember that cycling can be dangerous, and it is important to always wear a helmet.

RECREATIONAL SPORTS

RED RAIDER WRAP-UP

FOOTBALL

RECORD: 8-0
ERIE RECORD: 2-0
JV: 3-2-1

FRESHMEN: 2-6

-looks for first undefeated season and postseason appearance since 1985

GOLF

RECORD: 11-15
LEL RECORD: 9-7

-eliminated in the sectional at Fairway Pines golf course

FIELD HOCKEY

RECORD: 12-2-2
NEO RECORD: 9-0-2
JV: 15-0-2

-NEO champs try to get to states four years in a row

WOMEN'S SOCCER

RECORD: 18-5

JV: 16-4

-Nardi, Chetyrkina and Weingart play at districts

VOLLEYBALL

OVERALL RECORD: 12-7

-won their first tourney game but lost the second

RAIDERS OF THE MONTH



TONIA PORRAS. Junior Tonia Porras has the distinction of being one of the field hockey team's lead scorers, and being a driving force behind the states effort.

Shakerite photo by Laura Kushnick



NATE FISH. Despite being a freshman, varsity soccer goalie Nate Fish led the league with five shutouts, and led his team to the sectional final where he had seventeen saves.

Shakerite photo by Laura Kushnick

MEN'S SOCCER

RECORD: 6-11-1
TO JOIN LEL NEXT YEAR
JV: 9-6

-knocked out in the second round of the sectional tournament to Brush.

WOMEN'S SOCCER

RECORD: 3-12-2
JV: 4-8

-eliminated in the first round of the sectional tournament

MEN'S CROSS COUNTRY

OVERALL RECORD: 16-3

-advanced to the state tournament after a third place finish in districts

WOMEN'S CROSS COUNTRY

OVERALL RECORD: 13-6

-just missed qualifying for states by finishing fifth at districts

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